#### Section I: Admissions and Student Characteristics

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene Stat College
. First-Time, First-Year Admissions (Fall 2009) (based on figure	l es from 2009-10	Common Da	ta Set)		
a. number of applications received	3,785	1,769	2,722	4,089	6,671
b. percent applicants admitted	62%	95%	68%	62%	70%
c. percent admitted applicants who enrolled	40%	34%	43%	48%	26%
. First-time freshmen (Fall 2009) (based on figures from 2009-1	I 0 Common Dat	a Set)			
a. Number (headcount) of all full-time first-time freshmen	944	577	789	1,206	1,205
1. percent full-time first-time female freshmen	55%	49%	44%	61%	60%
2. percent full-time first-time male freshmen	45%	51%	56%	39%	40%
3. percent minority full-time first-time freshmen					
(excluding Nonresident Aliens & Unknown)	17%	18%	27%	12%	6%
b. Number (headcount) of all part-time first-time freshmen	37	1	13	1270	0%
c. Preparation of full-time first-time freshmen		-	10		070
1. percent in top 10% of high school class (CDS C10)	6%	12%	11%		5%
2. ACT scores (if available) (CDS C9)					- , -
a. average ACT Composite score		23.0	22.0	23.6	
b. score range for 2nd and 3rd quartiles combined				2010	
(i.e., middle 50%) for ACT Composite scores		20 - 26	20 - 24	22 - 25	
3. SAT scores (if available) (CDS C9)		20 20	20 21	22 23	
a. average SAT Critical Reading score	513.3	570		562	499
b. score range for 2nd and 3rd quartiles combined	010.0	570		502	177
(i.e., middle 50%) for SAT Critical Reading score	470 - 550	500 - 640		520 - 600	450-550
c. average SAT Writing score	515.2	538		520 000	498
d. score range for 2nd and 3rd quartiles combined	515.2	550			150
(i.e., middle 50%) for SAT Writing score	470 - 560	480 - 600			450-550
e. average SAT Math score	518.2	527		564.98	500
f. score range for 2nd and 3rd quartiles combined	510.2	521		501.90	500
(i.e., middle 50%) for SAT Math score	480 - 560	460 - 590		520 - 600	450-550
. Total student body (Fall 2009) (based on figures from 2009-10			2 (95	5 ( 1 1	5 200
a. Number (headcount) of all undergraduates (CDS B1)	5,243	4,551	3,685	5,644	5,206
1. percent full-time undergraduates	83%	90%	92%	90%	94%
2. percent minority undergraduates	1.00/	100/	200/	120/	40/
(excluding Nonresident Aliens & Unknown)	18%	19%	30%	12%	4%
3. percent female undergraduates	54%	54%	49%	60%	56%
4. percent male undergraduates	46%	46%	51%	41%	44%
5. percent in-state undergraduates	92%	74%	66%	98%	52%
6. percent out-of-state undergraduates	8%	26%	34%	2%	48%
7. percent undergraduates age 25 or older (CDS F1)	15%	31%	15%	5%	4%
8. percent undergraduates living on campus (CDS F1) b. Number of new undergraduates who	51%	21%	37%	38%	54%
were transfer students (CDS D2)	545	780	29	410	218
c. Number (headcount) of graduate students	367	340	2)	989	134
d. Full-time equivalent (FTE) of all students*	4,790.4	4,835.0	3,428	5,730.7	134
	.,				
1. undergraduate FTE enrollment*	4,613.7	4,520.0	3,428	5,119.5	5,310.5

#### Section I: Admissions and Student Characteristics

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
. First-Time, First-Year Admissions (Fall 2009) (based on figur	es from 2009-10 C	ommon Data	Set)		
a. number of applications received	1,685	2,225	1,403	5,121	1,768
b. percent applicants admitted	57%	88%	53%	51%	94%
c. percent admitted applicants who enrolled	30%	37%	29%	36%	48%
. First-time freshmen (Fall 2009) (based on figures from 2009-	l 10 Common Data S	Set)			
a. Number (headcount) of all full-time first-time freshmen	348	701	218	934	786
1. percent full-time first-time female freshmen	66%	55%	63%	62%	56%
2. percent full-time first-time male freshmen	34%	45%	37%	38%	44%
3. percent minority full-time first-time freshmen					
(excluding Nonresident Aliens & Unknown)	17%	29%	18%	21%	12%
b. Number (headcount) of all part-time first-time freshmen	3	15		3	15
c. Preparation of full-time first-time freshmen		-		-	-
1. percent in top 10% of high school class (CDS C10)	16%	15%	49%	24%	
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score		20.9	29.0		22.1
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for ACT Composite scores		18 - 23	27 - 30		20 - 24
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	540	497.1	684	564	507.3
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	470 - 590	450 - 570	630 - 730	520 - 600	450 - 560
c. average SAT Writing score		491.6	644	571	
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score		430 - 540	600 - 690	530 - 610	
e. average SAT Math score	510	509.5	637	588	504.4
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score	440 - 560	460 - 570	590 - 680	550 - 630	450 - 550
. Total student body (Fall 2009) (based on figures from 2009-10	) Common Data Se	<i>t</i> )			
a. Number (headcount) of all undergraduates (CDS B1)	1,675	5,606	825	5,776	4,102
1. percent full-time undergraduates	88%	74%	100%	90%	80%
2. percent minority undergraduates				,	0070
(excluding Nonresident Aliens & Unknown)	11%	31%	17%	20%	10%
3. percent female undergraduates	60%	58%	62%	58%	57%
4. percent male undergraduates	40%	42%	38%	42%	43%
5. percent in-state undergraduates	76%	93%	83%	95%	57%
6. percent out-of-state undergraduates	23%	7%	17%	5%	43%
7. percent undergraduates age 25 or older (CDS F1)	16%	28%	2%	11%	19%
8. percent undergraduates living on campus (CDS F1)	68%	22%	79%	55%	26%
b. Number of new undergraduates who					
were transfer students (CDS D2)	160	662	35	608	354
c. Number (headcount) of graduate students	287	735	0	250	154
d. Full-time equivalent (FTE) of all students*	1,684.0	4,860.1	1,049.0	5,453.0	3,721.1
1. undergraduate FTE enrollment*	1,553.0	4,471.2	1,049.0	5,353.0	3,642.6

#### Section I: Admissions and Student Characteristics

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
. First-Time, First-Year Admissions (Fall 2009) (based on figur	l res from 2009-10	   Common Da	l ita Set)		
a. number of applications received	11,244	2,411	10,412	4,608	722
b. percent applicants admitted	77%	57%	35%	72%	73%
c. percent admitted applicants who enrolled	26%	35%	26%	40%	63%
First-time freshmen (Fall 2009) (based on figures from 2009-	 10 Common Dat	a Set)			
a. Number (headcount) of all full-time first-time freshmen	2108	488	948	1,339	262
1. percent full-time first-time female freshmen	64%	56%	57%	58%	59%
2. percent full-time first-time male freshmen	36%	44%	43%	42%	41%
3. percent minority full-time first-time freshmen	3070		+370	4270	<b>H</b> 170
(excluding Nonresident Aliens & Unknown)	27%	18%	21%	9%	
	107	1070	2170	3	14
b. Number (headcount) of all part-time first-time freshmen	107			5	14
c. Preparation of full-time first-time freshmen		470/	5.00	4.60/	
1. percent in top 10% of high school class (CDS C10)		47%	56%	46%	
2. ACT scores (if available) (CDS C9)	22.0		20.4	27.2	
a. average ACT Composite score	22.0		28.4	27.2	
b. score range for 2nd and 3rd quartiles combined	10.04	24 20			
(i.e., middle 50%) for ACT Composite scores	19 - 24	24 - 29	28 - 30	25 - 30	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	514	628	640.3		
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	460 - 560	580 - 690	610 - 700	530 - 660	
c. average SAT Writing score		611			
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score		560 - 670			
e. average SAT Math score	520	599	650.4		
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score	460 - 570	550 - 650	630 - 690	560 - 660	
3. Total student body (Fall 2009) (based on figures from 2009-10	0 Common Data	Set)			
a. Number (headcount) of all undergraduates (CDS B1)	7,483	2,017	5,495	5,468	906
1. percent full-time undergraduates	88%	97%	98%	98%	96%
2. percent minority undergraduates	0070	2170	2070	2070	2070
(excluding Nonresident Aliens & Unknown)	23%	18%	15%	10%	
3. percent female undergraduates	62%	56%	57%	58%	56%
4. percent male undergraduates	38%	41%	43%	42%	44%
5. percent in-state undergraduates	98%	19%	95%	77%	75%
6. percent out-of-state undergraduates	1%	81%	2%	23%	25%
7. percent undergraduates age 25 or older (CDS F1)	11%	1%	3%	1%	15%
8. percent undergraduates living on campus (CDS F1)	69%	85%	55%	48%	45%
b. Number of new undergraduates who					
were transfer students (CDS D2)	613	72	455	155	63
c. Number (headcount) of graduate students	1,064	43	165	279	
d. Full-time equivalent (FTE) of all students*	7,617.6	2,190.1	5,460.5	5,511.3	771.7
1. undergraduate FTE enrollment*	7,255.8	2,126.7	5,355.8	5,263.1	771.7
2. graduate FTE enrollment*	361.8	63.4	104.7	248.2	

#### Section I: Admissions and Student Characteristics

<ul> <li>First-Time, First-Year Admissions (Fall 2009) (based on figures <ul> <li>a. number of applications received</li> <li>b. percent applicants admitted</li> <li>c. percent admitted applicants who enrolled</li> </ul> </li> <li>First-time freshmen (Fall 2009) (based on figures from 2009-10 <ul> <li>a. Number (headcount) of all full-time first-time freshmen</li> <li>1. percent full-time first-time female freshmen</li> <li>2. percent full-time first-time first-time freshmen</li> <li>3. percent minority full-time first-time freshmen <ul> <li>a. percent full-time first-time first-time freshmen</li> <li>c. percent full-time first-time freshmen</li> <li>c. percent in top 10% of high school class (CDS C10)</li> </ul> </li> <li>ACT scores (if available) (CDS C9) <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>SAT scores (if available) (CDS C9) <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>e. average SAT Mriting score</li> <li>e. average SAT Math score</li> </ul> </li> </ul></li></ul>	1,349 58% 37%	1,534 80% 42%	4,761 74% 27% 925	2,291 65% 28%	1,350 72% 44%
<ul> <li>b. percent applicants admitted</li> <li>c. percent admitted applicants who enrolled</li> <li><i>First-time freshmen (Fall 2009) (based on figures from 2009-10</i></li> <li>a. Number (headcount) of all full-time first-time freshmen <ol> <li>percent full-time first-time female freshmen</li> <li>percent full-time first-time freshmen</li> <li>percent minority full-time first-time freshmen <ol> <li>percent minority full-time first-time freshmen</li> <li>percent minority full-time first-time freshmen <ol> <li>percent minority full-time first-time freshmen</li> <li>percent minority full-time first-time freshmen <ol> <li>percent minority full-time first-time freshmen</li> <li>percent intop 10% of high school class (CDS C10)</li> </ol> </li> <li>ACT scores (if available) (CDS C9) <ol> <li>a. average ACT Composite score</li> <li>score range for 2nd and 3rd quartiles combined <ol> <li>e., middle 50%) for ACT Composite scores</li> </ol> </li> <li>SAT scores (if available) (CDS C9) <ol> <li>a. average SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined <ol> <li>e., middle 50%) for SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined </li></ol> </li> </ol></li></ol></li></ol></li></ol></li></ol></li></ul>	58% 37% Common Data 284 62% 38%	80% 42% a Set) 492 64%	74% 27% 925	65%	72%
<ul> <li>c. percent admitted applicants who enrolled</li> <li><i>First-time freshmen (Fall 2009) (based on figures from 2009-10</i></li> <li>a. Number (headcount) of all full-time first-time freshmen <ol> <li>percent full-time first-time female freshmen</li> <li>percent full-time first-time first-time freshmen</li> <li>percent minority full-time first-time freshmen <ol> <li>percent minority full-time first-time freshmen</li> <li>percent intop 10% of all part-time freshmen</li> </ol> </li> <li>Number (headcount) of all part-time freshmen <ol> <li>percent in top 10% of high school class (CDS C10)</li> <li>ACT scores (if available) (CDS C9)</li> <li>a. average ACT Composite score</li> <li>score range for 2nd and 3rd quartiles combined <ol> <li>e., middle 50%) for ACT Composite scores</li> </ol> </li> <li>SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined <ol> <li>e., middle 50%) for SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined </li></ol> </li> </ol></li></ol></li></ul>	37% <i>Common Data</i> 284 62% 38%	42% a Set) 492 64%	27% 925		
<ul> <li>First-time freshmen (Fall 2009) (based on figures from 2009-10</li> <li>a. Number (headcount) of all full-time first-time freshmen <ol> <li>percent full-time first-time female freshmen</li> <li>percent full-time first-time male freshmen</li> <li>percent minority full-time first-time freshmen <ol> <li>percent minority full-time first-time freshmen</li> <li>percent minority full-time first-time freshmen</li> <li>percent in top 10% of high school class (CDS C10)</li> </ol> </li> <li>ACT scores (if available) (CDS C9) <ol> <li>average ACT Composite score</li> <li>score range for 2nd and 3rd quartiles combined</li> <li>e., middle 50%) for ACT Composite scores</li> </ol> </li> <li>SAT scores (if available) (CDS C9) <ol> <li>average SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined</li> <li>e., middle 50%) for SAT Critical Reading score</li> <li>score range for 2nd and 3rd quartiles combined</li> <li>e., middle 50%) for SAT Critical Reading score</li> <li>average SAT Writing score</li> <li>score range for 2nd and 3rd quartiles combined</li> <li>e., middle 50%) for SAT Critical Reading score</li> </ol> </li> </ol></li></ul>	Common Date           284           62%           38%	a Set) 492 64%	925	28%	44%
<ul> <li>a. Number (headcount) of all full-time first-time freshmen <ol> <li>percent full-time first-time female freshmen</li> <li>percent full-time first-time male freshmen</li> <li>percent minority full-time first-time freshmen <ul> <li>(excluding Nonresident Aliens &amp; Unknown)</li> </ul> </li> <li>b. Number (headcount) of all part-time first-time freshmen <ul> <li>percent in top 10% of high school class (CDS C10)</li> </ul> </li> <li>c. Preparation of full-time first-time freshmen <ul> <li>percent in top 10% of high school class (CDS C10)</li> </ul> </li> <li>2. ACT scores (if available) (CDS C9) <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>3. SAT scores (if available) (CDS C9) <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> </ul> </li> </ol></li></ul>	284 62% 38%	492 64%			
<ol> <li>percent full-time first-time female freshmen</li> <li>percent full-time first-time male freshmen</li> <li>percent minority full-time first-time freshmen         <ul> <li>(excluding Nonresident Aliens &amp; Unknown)</li> <li>Number (headcount) of all part-time first-time freshmen</li> <li>percent in top 10% of high school class (CDS C10)</li> </ul> </li> <li>ACT scores (if available) (CDS C9)         <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>SAT scores (if available) (CDS C9)         <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li> </ol>	62% 38%	64%			
<ol> <li>2. percent full-time first-time male freshmen</li> <li>3. percent minority full-time first-time freshmen         (excluding Nonresident Aliens &amp; Unknown)</li> <li>b. Number (headcount) of all part-time first-time freshmen</li> <li>c. Preparation of full-time first-time freshmen</li> <li>1. percent in top 10% of high school class (CDS C10)</li> <li>2. ACT scores (if available) (CDS C9)         <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>3. SAT scores (if available) (CDS C9)         <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li></ol>	38%			418	409
<ol> <li>2. percent full-time first-time male freshmen</li> <li>3. percent minority full-time first-time freshmen         (excluding Nonresident Aliens &amp; Unknown)</li> <li>b. Number (headcount) of all part-time first-time freshmen</li> <li>c. Preparation of full-time first-time freshmen</li> <li>1. percent in top 10% of high school class (CDS C10)</li> <li>2. ACT scores (if available) (CDS C9)         <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>3. SAT scores (if available) (CDS C9)         <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li></ol>		36%	65%	58%	70%
<ul> <li>(excluding Nonresident Aliens &amp; Unknown)</li> <li>b. Number (headcount) of all part-time first-time freshmen</li> <li>c. Preparation of full-time first-time freshmen</li> <li>1. percent in top 10% of high school class (CDS C10)</li> <li>2. ACT scores (if available) (CDS C9)</li> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>	35%		35%	42%	30%
<ul> <li>(excluding Nonresident Aliens &amp; Unknown)</li> <li>b. Number (headcount) of all part-time first-time freshmen</li> <li>c. Preparation of full-time first-time freshmen</li> <li>1. percent in top 10% of high school class (CDS C10)</li> <li>2. ACT scores (if available) (CDS C9)</li> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>	35%				
<ul> <li>b. Number (headcount) of all part-time first-time freshmen</li> <li>c. Preparation of full-time first-time freshmen</li> <li>1. percent in top 10% of high school class (CDS C10)</li> <li>2. ACT scores (if available) (CDS C9)</li> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> </ul>		4%	23%	27%	15%
<ul> <li>c. Preparation of full-time first-time freshmen <ol> <li>percent in top 10% of high school class (CDS C10)</li> <li>ACT scores (if available) (CDS C9) <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>SAT scores (if available) (CDS C9) <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li> </ol></li></ul>	4		25	1	20
<ol> <li>percent in top 10% of high school class (CDS C10)</li> <li>ACT scores (if available) (CDS C9)         <ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> </ul> </li> <li>SAT scores (if available) (CDS C9)         <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li></ol>					
<ul> <li>2. ACT scores (if available) (CDS C9)</li> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>	18%	13%		33%	
<ul> <li>a. average ACT Composite score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>					
<ul> <li>b. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9)</li> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Critical Reading score</li> <li>e. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>	23.0		25.0	25.1	23.0
<ul> <li>(i.e., middle 50%) for ACT Composite scores</li> <li>3. SAT scores (if available) (CDS C9) <ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li> </ul>					
3. SAT scores (if available) (CDS C9)         a. average SAT Critical Reading score         b. score range for 2nd and 3rd quartiles combined         (i.e., middle 50%) for SAT Critical Reading score         c. average SAT Writing score         d. score range for 2nd and 3rd quartiles combined         (i.e., middle 50%) for SAT Writing score         e. average SAT Writing score         e. average SAT Math score	20 - 26		24 - 28	23 - 28	
<ul> <li>a. average SAT Critical Reading score</li> <li>b. score range for 2nd and 3rd quartiles combined <ul> <li>(i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined <ul> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul> </li> </ul></li></ul>					
<ul> <li>b. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Critical Reading score</li> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>			580	579.5	
(i.e., middle 50%) for SAT Critical Reading score c. average SAT Writing score d. score range for 2nd and 3rd quartiles combined (i.e., middle 50%) for SAT Writing score e. average SAT Math score					
<ul> <li>c. average SAT Writing score</li> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>		460 - 570	570	500 - 650	
<ul> <li>d. score range for 2nd and 3rd quartiles combined</li> <li>(i.e., middle 50%) for SAT Writing score</li> <li>e. average SAT Math score</li> </ul>				549	
(i.e., middle 50%) for SAT Writing score e. average SAT Math score					
e. average SAT Math score			530 - 630	470 - 630	
			560	574.1	
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score		450 - 550	520 - 620	500 - 650	
. Total student body (Fall 2009) (based on figures from 2009-10 C	 ommon Data	Set)			J.
a. Number (headcount) of all undergraduates (CDS B1)	3,027	2,191	4,397	1,811	2,571
1. percent full-time undergraduates	65%	90%	85%	92%	88%
2. percent minority undergraduates					
(excluding Nonresident Aliens & Unknown)	22%	3%	18%	20%	19%
3. percent female undergraduates	55%	65%	65%	56%	67%
4. percent male undergraduates	45%	35%	35%	44%	33%
5. percent in-state undergraduates	91%	87%	80%	87%	96%
6. percent out-of-state undergraduates	9%	13%	20%	13%	4%
7. percent undergraduates age 25 or older (CDS F1)	42%	14%	10%	6%	13%
8. percent undergraduates living on campus (CDS F1)	27%	48%	57%	46%	43%
b. Number of new undergraduates who					
were transfer students (CDS D2)	635	128	219	132	192
c. Number (headcount) of graduate students	1,934	47	983	0	477
d. Full-time equivalent (FTE) of all students*	3,448.8	1,954.2	4,352.3	1,710.3	2,573.0
1. undergraduate FTE enrollment*         2. graduate FTE enrollment*	2,349.7 1099.1	1,918.0 36.2	3,895.3 456.9	1,710.3	2,305.0 268.0

COPLAC I Academic					
Section I: Admissions	and Stu	dent Cha	racteristi	CS	
Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
1. First-Time, First-Year Admissions (Fall 2009) (based on figu	I Tres from 2009	-10 Common	Data Set)		
a. number of applications received	2,510	395	1,068	965	3,202.4
b. percent applicants admitted	77%	74%	89%	68%	69.6%
c. percent admitted applicants who enrolled	33%	64%	43%	56%	39.0%
2. First-time freshmen (Fall 2009) (based on figures from 2009	-10 Common 1	Data Set)			
a. Number (headcount) of all full-time first-time freshmen	639	184	406	364	707.3
1. percent full-time first-time female freshmen	57%	67%	43%	53%	58.5%
2. percent full-time first-time male freshmen	43%	33%	47%	47%	41.1%
3. percent minority full-time first-time freshmen	1570	3370	1770	1770	11.170
(excluding Nonresident Aliens & Unknown)	10%	26%	18%	9%	18.2%
b. Number (headcount) of all part-time first-time freshmen	2	3	9	5%	14.5
c. Preparation of full-time first-time freshmen		-		- / -	
1. percent in top 10% of high school class (CDS C10)	22%	21%	12%	11%	23.2%
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score	25.0	22.8	19.0		23.8
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for ACT Composite scores	23 - 27	20 - 26	19 - 22	19-24	21.8 - 26.2
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	594		476		559.3
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	540 - 640		470 - 530		513 - 612
c. average SAT Writing score	572		456		
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score	510 - 625		460 - 510		
e. average SAT Math score	581		477		551.3
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score	530 - 630		470 - 530		507 - 605.3
3. Total student body (Fall 2009) (based on figures from 2009-1	1 10 Common Da	ata Set)			
a. Number (headcount) of all undergraduates (CDS B1)	3,845	1,087	2,015	2,575	3,633.4
1. percent full-time undergraduates	82%	85%	100%	81%	88.5%
2. percent minority undergraduates					
(excluding Nonresident Aliens & Unknown)	9%	24%	13%	8%	16.2%
3. percent female undergraduates	57%	68%	43%	57%	57.9%
4. percent male undergraduates	43%	32%	47%	43%	41.6%
5. percent in-state undergraduates	88%	85%	95%	53%	79.6%
6. percent out-of-state undergraduates	13%	8%	5%	47%	19.9%
7. percent undergraduates age 25 or older (CDS F1)	15%	19%	25%	30%	14.6%
8. percent undergraduates living on campus (CDS F1)	35%	47%	38%	25%	46.6%
b. Number of new undergraduates who					
were transfer students (CDS D2)	318	110	136	329	306.6
c. Number (headcount) of graduate students	52	025.0	1 602 0	218	425.9
d. Full-time equivalent (FTE) of all students*	3,366.2	935.0 935.0	1,623.0	2 106 0	3,503.0
1. undergraduate FTE enrollment*         2. graduate FTE enrollment*	3,347.3 18.9	955.0	1,623.0	2,196.0 121.0	3,338.1 243.5
	10.7			121.0	21010
* For a single compaten (in this case, Fall 2000) FTF and anone	1 4 4 1 4	• 4	e 11 - 1	1 4 4 1 4	1.4 1

# Section II: Indicators of Student Achievement

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower	8				35
b. baccalaureate	1,051	1,077	678	1,022	1,023
c. master's and higher	99	97		467	43
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	60%	57%	53%	62%	610/
b. to males	40%	43%	47%	38%	61% 39%
c. to minorities (excluding Nonresident Aliens & Unknown)	15%	17%	28%	11%	2%
d. in Humanities, Languages, and Communication	1370	1770	2070	1170	2.70
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	28%	88%	18%	17%	16%
e. in Mathematics, Natural and Physical Sciences, Computer	2070	0070	1070	1770	1070
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	11%		12%	9%	8%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	5%	12%	4%	270	39%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	41%	1270	51%	19%	30%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	5%		7%	4%	8%
6. Graduation rate (based on figures from 2010-11 Common Data Set (CDS)         a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	837	479	931	918	1,068
b. number from Fall 2004 cohort who graduated by 8-31-07 (CDS B7)	4	185	181	323	423
c. number from Fall 2004 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	264	41	139	184	132
<ul> <li>d. number from Fall 2004 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)</li> <li>e. number from entering Fall 2004 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)</li> </ul>	130	2	24	39	10
	439	248	354	546	565
<ul><li>f. six year graduation rate (%) for entering Fall 2004 cohort</li><li>(6a divided by 6e above) (CDS B11)</li></ul>	52%	52%	38%	59%	53%
7. Retention (based on figures from <u>2010-11</u> Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort who returned in Fall 2010) (CDS B22)	77%	81%	63%	85%	
8. Within 12 months of <u>AY 2008-09</u> graduation					
	560/	710/	020/		
a. percent of baccalaureate recipients employed full-time	56%	71%	83%		
b. percent of baccalaureate recipients attending	100/	2404	170/		
graduate or professional school full-time	19%	24%	17%		

# Section II: Indicators of Student Achievement

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower		41			
b. baccalaureate	315	1,003	153	1,142	662
c. master's and higher	36	182		112	54
5. Percent of all baccalaureate degrees in AY 2009-10 awarded					
a. to females	60%	62%	61%	63%	62%
b. to males	40%	38%	39%	37%	38%
c. to minorities (excluding Nonresident Aliens & Unknown)	10%	28%	13%	18%	8%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	20%	7%	25%	29%	26%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	11%	5%	23%	11%	9%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	9%	13%	8%	400/	2.60/
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52) h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	44% 8%	24% 4%	40% 3%	40% 9%	26% 5%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)	262	(())	190	755	(20)
a. size of entering Fall 2004 cohort, after exclusions (CDS B6) b. number from Fall 2004 cohort who graduated by 8-31-07	263	660	189	755	629
(CDS B7) c. number from Fall 2004 cohort who graduated after 8-31-07	99	49	107	486	134
and by 8-31-08 (CDS B8) d. number from Fall 2004 cohort who graduated after 8-31-08	29	86	21	75	107
and by 8-31-09 (CDS B9)	9	51	1	4	37
e. number from entering Fall 2004 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	135	186	129	565	278
<ul><li>f. six year graduation rate (%) for entering Fall 2004 cohort (6a divided by 6e above) (CDS B11)</li></ul>	51%	28%	68%	75%	44%
7. Retention (based on figures from <u>2010-11</u> Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort who returned in Fall 2010) (CDS B22)	74%	71%	82%	88%	66%
8. Within 12 months of <u>AY 2008-09</u> graduation					
a. percent of baccalaureate recipients employed full-time b. percent of baccalaureate recipients attending					72%
graduate or professional school full-time					22%

#### Section II: Indicators of Student Achievement

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower					
b. baccalaureate	1,649	440	1,206	1,183	150
c. master's and higher	225	39	71	1,105	150
	225	57	71	101	
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	63%	58%	62%	59%	64%
b. to males	37%	42%	38%	41%	36%
c. to minorities (excluding Nonresident Aliens & Unknown)	22%	18.36%	11.00%	9%	n/a
d. in Humanities, Languages, and Communication					
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	25%	30%	18%	24%	12%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	17%	23%	18%	17%	13%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	1%	1%		1%	19%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	52%	38%	37%	31%	47%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	5%	7%	3%	7%	8%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)	1 102	421	1.027	1 477	296
<ul><li>a. size of entering Fall 2004 cohort, after exclusions (CDS B6)</li><li>b. number from Fall 2004 cohort who graduated by 8-31-07</li></ul>	1,102	431	1,027	1,477	386
(CDS B7)	344	319	635	631	82
c. number from Fall 2004 cohort who graduated after 8-31-07	544	519	035	031	02
and by 8-31-08 (CDS B8)	218	12	136	353	43
d. number from Fall 2004 cohort who graduated after 8-31-08	210	12	150	555	
and by 8-31-09 (CDS B9)	65	0	22	47	6
e. number from entering Fall 2004 cohort who graduated	00	0		.,	
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)					
	627	331	793	1,031	131
f. six year graduation rate (%) for entering Fall 2004 cohort				,	-
(6a divided by 6e above) (CDS B11)	57%	77%	77%	70%	34%
	5170	///0	7770	7070	5470
7. Retention (based on figures from <u>2010-11</u> Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort who returned in Fall 2010) (CDS B22)	80%	87%	92%	87%	79%
8. Within 12 months of <u>AY 2008-09</u> graduation					
a. percent of baccalaureate recipients employed full-time		64.2%	41.0%	34%	53%
b. percent of baccalaureate recipients attending graduate or professional school full-time		40%	42%	43%	12%

\*For degrees conferred, AY 2009-10 includes Summer 2009, Fall 2009, and Spring 2010 terms (consistent with IPEDS).

# Section II: Indicators of Student Achievement

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower			8		
b. baccalaureate	592	467	961	294	441
c. master's and higher	500		247		148
5. Percent of all baccalaureate degrees in AY 2009-10 awarded					
a. to females	56%	48%	66%	59%	72%
b. to males	44%	52%	34%	41%	28%
c. to minorities (excluding Nonresident Aliens & Unknown)	17%	5%	11%	19%	13%
<ul> <li>d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)</li> <li>e. in Mathematics, Natural and Physical Sciences, Computer</li> </ul>	26%	6%	26%	20%	21%
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	14%	5%	18%	28%	8%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)		9%	8%	9%	
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	42%	5%	42%	40%	32%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	2%	4%	5%	13%	12%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)					
a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	90	510	869	383	488
b. number from Fall 2004 cohort who graduated by 8-31-07	1.5	107	~~~~	205	0.1
(CDS B7)	45	197	590	205	94
c. number from Fall 2004 cohort who graduated after 8-31-07	10	9.4	57	4.1	92
and by 8-31-08 (CDS B8) d. number from Fall 2004 cohort who graduated after 8-31-08	12	84	57	41	82
and by 8-31-09 (CDS B9)	4	15	8	6	23
e. number from entering Fall 2004 cohort who graduated	4	15	0	0	23
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)					
within 0 years (sum of items ob, oc, ou above) (CDS B10)	61	296	655	252	199
f. six year graduation rate (%) for entering Fall 2004 cohort	01				
(6a divided by 6e above) (CDS B11)	68%	58%	75%	66%	41%
	0870	5870	7370	0070	41 /0
7. Retention (based on figures from <u>2010-11</u> Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time,					
degree-seeking freshmen (i.e., % Fall 2009 entering cohort					
who returned in Fall 2010) (CDS B22)	76%	76%	83%	81%	72%
8. Within 12 months of <u>AY 2008-09</u> graduation					
a. percent of baccalaureate recipients employed full-time			90%	90%	
b. percent of baccalaureate recipients attending					
graduate or professional school full-time			32%	26%	

# Section II: Indicators of Student Achievement

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower				10	
b. baccalaureate	672	200	213	138	697.2
c. master's and higher	5	200		69	151.6
Ŭ					
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	60%	70%	49%	62%	60.4%
b. to males	40%	30%	51%	38%	39.6%
c. to minorities (excluding Nonresident Aliens & Unknown)	6%	21%	7%	5%	13.7%
d. in Humanities, Languages, and Communication					
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	24%	19%	16%	17%	23.3%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	17%	12%	17%	10%	13.7%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)		2%	0%	9%	
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	30%	33%	24%	33%	34.8%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	11%	10%	3%	6%	6.4%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)					
a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	694	241	373	329	630.4
b. number from Fall 2004 cohort who graduated by 8-31-07	• • • •		-		
(CDS B7)	208	44	70	55	229.6
c. number from Fall 2004 cohort who graduated after 8-31-07	151	20	ć	<i>c</i> 1	00.5
and by 8-31-08 (CDS B8)	151	28	6	64	98.5
d. number from Fall 2004 cohort who graduated after 8-31-08	26	C	1	24	23.3
and by 8-31-09 (CDS B9) e. number from entering Fall 2004 cohort who graduated	26	6	1	24	23.3
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	385	78	77	143	354.3
f. six year graduation rate (%) for entering Fall 2004 cohort	365	78	//	145	554.5
(6a divided by 6e above) (CDS B11)	<b>55</b> 0/	220/	570/	120/	55 404
(ba divided by be above) (CDS D11)	55%	32%	57%	43%	55.4%
7. Retention (based on figures from <u>2010-11</u> Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time,					
degree-seeking freshmen (i.e., % Fall 2009 entering cohort					
who returned in Fall 2010) (CDS B22)	82%	66%	70%	69%	77.7%
8. Within 12 months of <u>AY 2008-09</u> graduation					
a. percent of baccalaureate recipients employed full-time			n/a		
b. percent of baccalaureate recipients attending					
graduate or professional school full-time	18%		n/a		

# Section III: Faculty and Staff

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
9. Faculty profile (Fall 2009)					
a. Delivery of instruction					
1. full-time faculty (headcount)	198	169	171	301	194
2. part-time faculty (headcount)	263	74	90	91	265
3. FTE (full-time equivalent) part-time faculty **Definition below	95.0	23.2	30.0	35.5	150.3
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	293.0	192.2	201.0	336.5	344.3
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	24%	25%	11%		5%
2. percent tenured	70%	0%	53%	50%	64%
3. percent tenure-track	17%	0%	29%	42%	27%
4. percent female	44%	49%	45%	52%	47%
5. percent male	56%	51%	55%	48%	53%
6. percent age 60 and older	26%				
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$73,676	\$64,048	\$52,958	\$56,069	\$70,963
b. avg. 9-month base salary Full Professor	\$91,292	\$64,048	\$67,700	\$69,055	\$86,146
c. avg. 9-month base salary Associate Professor	\$70,920	. ,	\$55,400	\$58,236	\$72,355
d. avg. 9-month base salary Assistant Professor	\$57,325		\$49,400	\$52,630	\$58,033
e. avg. 9-month base salary all others	\$47,310		\$35,600	\$40,894	\$47,952
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	9.9	16.0	49.9	11.6	10.6
b. avg. class enrollment (excl. Ind. Study) - lower level	25.5	30.3	21.5	27.5	22.1
c. avg. class enrollment (excl. Ind. Study) - upper level	19.9	25.4	10.6	15.1	16.1
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	15.8:1	23.5:1	17.6:1	15.2 : 1	15.4 : 1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	425	466	301	494	300
1. executive/administrative/managerial	32	94	43	38	45
2. professional	183	156	146	190	107
3. technical/paraprofessional	16	24	28	16	9
4. secretarial/clerical	65	106	35	107	90
5. skilled craft	28	4	15	35	29
6. service/maintenance	101	82	34	108	20
b. Headcount of part-time nonacademic staff	94	47	77	8	199
c. From 12.a.1 above (executive/administrative/managerial staff)	77	r /	, ,		1))
1. percent female	59%	55%	53%	45%	51%
2. percent male	41%	45%	47%	55%	49%
3. percent minority (excluding Nonresident Aliens)	28%	27%	17%	5%	4%
d. Ratio of full-time faculty headcount to full-time	2070	2770	17/0	570	τ/υ
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.47:1	0.36 : 1	0.57:1	0.61 : 1	0.65
	0.17.1	0.50.1	0.57.1	0.01.1	0.05

\* For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

Section III: Faculty and Staff

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
9. Faculty profile (Fall 2009)					
a. Delivery of instruction					
1. full-time faculty (headcount)	84	241	71	213	124
2. part-time faculty (headcount)	79	94	23	195	210
3. FTE (full-time equivalent) part-time faculty ** <i>Definition below</i>	46.3	30.0		98.0	82.5
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	130.3	271.0		311.0	206.5
b. Full-time faculty characteristics	150.5	2,110		511.0	200.5
1. percent minority (excluding Nonresident Aliens)	6%	12%	15%	22%	17%
2. percent tenured	71%	49%	68%	60%	54%
3. percent tenure-track	21%	26%	25%	32%	35%
4. percent female	39%	46%	48%	45%	43%
5. percent male	61%	54%	52%	55%	57%
6. percent age 60 and older	0170	30%	17%	28%	27%
		5070	1770	2070	27/0
0. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$66,299	\$62,579	\$68,970	\$85,089	\$56,973
b. avg. 9-month base salary Full Professor	\$77,961	\$80,971	\$85,990	\$109,307	\$69,001
c. avg. 9-month base salary Associate Professor	\$60,530	\$63,822	\$67,331	\$66,016	\$58,855
d. avg. 9-month base salary Assistant Professor	\$51,131	\$59,035	\$54,735	\$85,014	\$51,493
e. avg. 9-month base salary all others	\$42,500	\$47,444	ψυ-,755	\$05,014	\$45,162
e. avg. 9-month base salary an others	\$72,500	$\phi$ -7,			ψ <del>1</del> 5,102
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	13.2	12.9		12.0	13.6
b. avg. class enrollment (excl. Ind. Study) - lower level	19.7	29.3	19.0	24.0	24.0
c. avg. class enrollment (excl. Ind. Study) - upper level	12.8	17.4	19.0	13.0	19.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	11.9 : 1	16.5 : 1	17.0	17.2 : 1	17.6 : 1
	11.5 . 1	10.5 1 1		17.2.1	17.0.1
2. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	187	394	185	471	277
1. executive/administrative/managerial	32	38	44	35	78
2. professional	56	132	51	242	44
3. technical/paraprofessional	10	29	12	23	34
4. secretarial/clerical	38	95	23	54	34
5. skilled craft	17	29	11	39	8
6. service/maintenance	34	71	44	78	79
b. Headcount of part-time nonacademic staff	36	9	5	28	.,
c. From 12.a.1 above (executive/administrative/managerial staff)	50	,	5	20	
1. percent female	66%	50%	57%	54%	54%
2. percent male	34%	50%	43%	46%	46%
3. percent minority (excluding Nonresident Aliens)	54 <i>%</i>	9%	16%	17%	12%
d. Ratio of full-time faculty headcount to full-time	070	1/0	10/0	1 / /0	1 2 /0
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.45 : 1	0.61 : 1	0.38 : 1	0.45 : 1	0.45 : 1
	0.43.1	0.01.1	0.30.1	0.43.1	0.45.1

divided by 15.

Section III: Faculty and Staff

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
9. Faculty profile (Fall 2009)	-				
a. Delivery of instruction	070	1.40	251	245	65
1. full-time faculty (headcount)	278	142	251	345	65
2. part-time faculty (headcount)	263	83	102	27	52
3. FTE (full-time equivalent) part-time faculty ** <i>Definition below</i>	126.3		54.3	16.2	23.1
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	404.3		305.3	361.2	88.1
b. Full-time faculty characteristics	1.40/	1.40/	1.50/	100/	
1. percent minority (excluding Nonresident Aliens)	14%	14%	15%	10%	(00)
2. percent tenured	73%	58%	70%	71%	68%
3. percent tenure-track	22%	35%	19%	11%	100%
4. percent female	48%	46%	41%	39%	31%
5. percent male	52%	54%	59%	61%	69%
6. percent age 60 and older	25%			14%	20%
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$76,829	\$70,800	\$70,051	\$60,465	\$101,135
b. avg. 9-month base salary Full Professor	\$91,463	\$95,000	\$85,799	\$73,256	\$123,806
c. avg. 9-month base salary Associate Professor	\$70,195	\$66,600	\$69,924	\$56,559	\$104,703
d. avg. 9-month base salary Assistant Professor	\$62,772	\$53,900	\$57,659	\$48,230	\$76,450
e. avg. 9-month base salary all others	\$60,523	\$55,900	\$53,817	\$40,427	
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	12.0		12.0	10.5	182.4
b. avg. class enrollment (excl. Ind. Study) - lower level	34.7	19.1	28.4	25.2	18.7
c. avg. class enrollment (excl. Ind. Study) - upper level	25.1	14.4	10.6	19.1	7.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	17.9 : 1		17.5 : 1	14.6 : 1	8.8:1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	659	260	493	422	68
1. executive/administrative/managerial	69	48	53	26	7
2. professional	306	63	159	176	7
3. technical/paraprofessional	76	58	4	9	9
4. secretarial/clerical	96	24	109	95	35
5. skilled craft	39	11	35	28	1
6. service/maintenance	73	56	133	88	9
b. Headcount of part-time nonacademic staff	75	93	90	19	178
c. From 12.a.1 above (executive/administrative/managerial staff)	, , , ,	,,,	20	17	170
1. percent female	58%	56%	42%	39%	57%
2. percent male	42%	44%	58%	62%	43%
3. percent minority (excluding Nonresident Aliens)	19%	8%	11%	4%	1570
d. Ratio of full-time faculty headcount to full-time	1770	070	11/0	170	
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.42:1	0.55 : 1	0.51 : 1	0.82:1	0.96 : 1
nonacatine starr neadebant (n.e., ratio or y.a.r to r2.a)	0.72.1	0.55.1	0.51.1	0.02.1	0.70.1

divided by 15.

Section III: Faculty and Staff

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevalle
9. Faculty profile (Fall 2009)					
a. Delivery of instruction	-				
1. full-time faculty (headcount)	211	120	242	101	137
2. part-time faculty (headcount)	147	49	128	71	80
3. FTE (full-time equivalent) part-time faculty ** <i>Definition below</i>	46.9	13.8	57.1	14.4	26.7
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	257.9	134.0	299.1	115.4	163.7
b. Full-time faculty characteristics	231.9	15110	277.1	115.1	105.7
1. percent minority (excluding Nonresident Aliens)	18%	3%	11%	9%	14%
2. percent tenured	47%	60%	56%	71%	61%
3. percent tenure-track	38%	25%	26%	21%	34%
4. percent female	42%	54%	48%	45%	51%
5. percent male	58%	46%	52%	55%	49%
6. percent age 60 and older	17%	+070	15%	18%	4770
o. percent age oo and older	1770		1370	1070	
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$62,596	\$55,674	\$66,761	\$61,374	\$59,155
b. avg. 9-month base salary Full Professor	\$84,911	\$72,470	\$83,831	\$74,954	\$77,151
c. avg. 9-month base salary Associate Professor	\$65,140	\$55,896	\$64,069	\$60,046	\$60,266
d. avg. 9-month base salary Assistant Professor	\$53,822	\$48,035	\$53,512	\$49,000	\$50,026
e. avg. 9-month base salary all others	\$49,969	\$44,363	\$56,379		\$41,535
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	12.0	12.0	11.9	11.7	13.0
b. avg. class enrollment (excl. Ind. Study) - lower level	20.3	12.0	26.2	22.6	25.0
c. avg. class enrollment (excl. Ind. Study) - lower level	18.8	19.0	20.2	11.1	14.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	9.1:1	19.0	13.0:1	14.8 : 1	14.0
d. Tailo of FTE undergraduate students' to FTE faculty (9.a.4)	9.1.1	14.5.1	13.0.1	14.0.1	14.1.1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	515	212	420	205	236
1. executive/administrative/managerial	104	16	10	40	32
2. professional	185	92	199	36	85
3. technical/paraprofessional	41	4	60	20	34
4. secretarial/clerical	91	48	32	43	61
5. skilled craft	22	12	43	16	24
6. service/maintenance	72	40	67	50	
b. Headcount of part-time nonacademic staff	31	34	138	46	9
c. From 12.a.1 above (executive/administrative/managerial staff)					
1. percent female	51%	44%	32%	55%	63%
2. percent male	49%	56%	68%	45%	37%
3. percent minority (excluding Nonresident Aliens)	7%	2.370	16%	8%	16%
d. Ratio of full-time faculty headcount to full-time	. /0		2070	0.0	20/0
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.41:1	0.57:1	0.58 : 1	0.49:1	0.58 : 1
	0.11.1	0.57.1	0.50.1	0.17.1	0.50.1

divided by 15.

# Section III: Faculty and Staff

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	(based on data provided by an least 15 institutions)
Faculty profile (Fall 2009)	-				
a. Delivery of instruction	200	5.5	02	117	170.1
1. full-time faculty (headcount)	208	55	93 77	117	172.1
2. part-time faculty (headcount)	92 v 38.3	33 11.0		56 18.7	<u> </u>
3. FTE (full-time equivalent) part-time faculty ** <i>Defined below</i>	246.3	66.0	29.0 122.0	135.7	48.5
<ul><li>4. FTE all faculty (sum of 9.a.1 and 9.a.3)</li><li>b. Full-time faculty characteristics</li></ul>	240.5	00.0	122.0	155.7	220.0
1. percent minority (excluding Nonresident Aliens)	110/	1.0/	50/	100/	12.20/
2. percent tenured	11% 58%	1% 51%	5% 47%	10% 58%	12.3% 57.8%
3. percent tenure-track	22%	25%	27%	24%	28.5%
4. percent female	44%	49%	40%	46%	45.1%
5. percent male	56%	51%	40% 60%	54%	54.9%
6. percent age 60 and older	19%	27%	10%	5470	54.9%
0. percent age 00 and older	1970	2170	1070		
0. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$67,971	\$55,258	\$56,275	\$56,953	\$65,788.4
b. avg. 9-month base salary Full Professor	\$84,708	\$63,416	\$77,478	\$68,221	\$81,580.6
c. avg. 9-month base salary Associate Professor	\$67,940	\$51,747	\$58,292	\$54,386	\$64,314.3
d. avg. 9-month base salary Assistant Professor	\$59,371	\$46,325	\$51,872	\$51,219	\$55,695.2
e. avg. 9-month base salary all others	\$57,941	¢10,525	\$42,775	\$44,457	\$47,497.1
1. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	11.8	15.9	11.0	12.0	21.7
b. avg. class enrollment (excl. Ind. Study) - lower level	21.8	20.9	22.0		23.8
c. avg. class enrollment (excl. Ind. Study) - upper level	16.1	13.7	12.0		16.1
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	13.6 : 1	14.2 : 1	13.3 : 1	11.9 : 1	14.6 : 1
2. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	427	88	201	231	330.7
1. executive/administrative/managerial	31	12	32	28	41.1
2. professional	134	21	66	94	122.1
3. technical/paraprofessional	78	8	3	11	25.7
4. secretarial/clerical	64	22	54	47	61.2
5. skilled craft	33	6	2	5	20.5
6. service/maintenance	87	19	44	46	62.4
b. Headcount of part-time nonacademic staff	23	7	10	39	56.3
c. From 12.a.1 above (executive/administrative/managerial staff	.)				
1. percent female	56%	41%	70%		52.5%
2. percent male	44%	58%	30%		47.4%
3. percent minority (excluding Nonresident Aliens)	9%		0%		12.0%
d. Ratio of full-time faculty headcount to full-time					
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.49:1	0.63 : 1	0.46 : 1	0.51:1	0.52:1

#### Section IV: Fiscal Resources and Advancement

				Georgia	
Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	College & State Univ.	Keene State College
Data Element	Conn. State	State College	College	State Univ.	College
3. Revenues and Other Additions (from Part B of IPEDS Fina					
a. Tuition and fees (Line 01)	\$29,828,189	\$31,428,074	\$18,016,452	\$32,675,762	\$49,727,334
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$2,101,573	\$3,549,019	\$3,043,686	\$542,107	\$823,454
2. state (Line 03)	\$2,144,724	\$7,077,178	\$10,274,863	\$11,249	\$115,693
3. local (Line 04)	\$424,490	\$2,445,928	\$322,511		\$1,046,169
c. Auxiliaries (Line 05)	\$26,034,647		\$13,484,883		\$36,816,214
d. Other sources (Line 08)	\$453,805	\$899,185	\$4,236,340	\$2,132,849	\$2,013,354
e. Total operating revenues (Line 09)	\$60,987,428	\$55,020,599	\$49,378,735	\$58,616,760	\$91,195,903
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)					\$0
2. state appropriations (Line 11)	\$43,556,160	\$30,665,000		\$26,335,916	\$13,318,000
3. local appropriations (Line 12)					\$0
g. Grants (Nonoperating)					
1. federal (Line 13)	\$4,376,888	\$5,486,663	\$3,266,092	\$7,213,007	\$4,758,697
2. state (Line 14)			\$3,978,508	\$64,756	\$363,261
3. local (Line 15)				\$996,265	\$0
h. Total nonoperating revenues (Line 19)	\$48,912,342	\$39,814,924	\$11,334,227	\$42,734,758	\$17,035,100
<i>FY 2009-10</i> ) a. Instruction (Line 01)	\$41,579,413	\$29,322,017	\$16,585,468	\$39,867,269	\$41,968,61
b. Research (Lines 02)	\$222,078			\$39,807,209	1 341 908 01
U. Research (Lines 02)		\$135 168	\$347 \$34	\$306.032	
c Public service (Line 03)		\$135,168 \$2,028,235	\$347,834 \$1,247,335	\$396,032 \$304,762	\$1,854,735
c. Public service (Line 03) d. Academic support (Line 05)	\$3,157,558	\$2,928,235	\$1,247,335	\$304,762	\$1,854,735 \$97,454
d. Academic support (Line 05)	\$3,157,558 \$11,956,013	\$2,928,235 \$7,429,958	\$1,247,335 \$6,094,179	\$304,762 \$13,057,644	\$1,854,735 \$97,454 \$7,285,976
d. Academic support (Line 05)e. Student services Line 06)	\$3,157,558 \$11,956,013 \$13,416,578	\$2,928,235 \$7,429,958 \$6,010,911	\$1,247,335 \$6,094,179 \$6,418,505	\$304,762 \$13,057,644 \$7,101,796	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572
<ul><li>d. Academic support (Line 05)</li><li>e. Student services Line 06)</li><li>f. Institutional support (Line 07)</li></ul>	\$3,157,558 \$11,956,013	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648	\$304,762 \$13,057,644	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223
<ul><li>d. Academic support (Line 05)</li><li>e. Student services Line 06)</li><li>f. Institutional support (Line 07)</li><li>g. Operation of physical plant (Line 08)</li></ul>	\$3,157,558 \$11,956,013 \$13,416,578	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970	\$304,762 \$13,057,644 \$7,101,796	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223 \$0
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223 \$0 \$34,222,398
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,222 \$0 \$34,222,395
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,222 \$0 \$34,222,395
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223 \$0
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,22 \$0 \$34,222,39 \$106,345,86
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997 \$1,359,703	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,22 \$0 \$34,222,39 \$106,345,86 \$348,570
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997 \$1,359,703 7%	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5%	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5%	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,22 \$0 \$34,222,39 \$106,345,86 \$348,570 9%
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997 \$1,359,703 7%	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5%	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5%	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,222 \$0 \$34,222,399 \$106,345,86 \$348,570 9% 18%
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997 \$1,359,703 7% 31%	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5% <1%	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773 4%	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5% 19%	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,222 \$0 \$34,222,399 \$106,345,86 \$348,570 9% 18%
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections <ul> <li>(including annual fund)</li> </ul></li></ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$6,816,336 \$14,582,997 \$1,359,703 7% 31%	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5% <1%	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773 4%	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5% 19%	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223 \$0 \$34,222,393 \$106,345,86 \$348,570 9% 18% \$1,109,484
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> <li>b. Total annual development collections <ul> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> </ul></li></ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$20,551,585 \$14,582,997 \$1,359,703 7% 31% \$1,686,865	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5% <1% \$1,335,927	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773 4% \$3,852,239	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5% 19% \$2,766,170	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,222 \$0 \$34,222,399 \$106,345,86 \$348,570 9%
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> <li>b. Total annual fund)</li> <li>c. Total market value of endowment, excluding quasi-endowment (i.e., board-designated endowment)</li> </ul>	\$3,157,558 \$11,956,013 \$13,416,578 \$20,551,585 \$20,551,585 \$14,582,997 \$1,359,703 7% 31% \$1,686,865	\$2,928,235 \$7,429,958 \$6,010,911 \$9,565,196 \$11,741,660 \$5,640,482 \$10,315,942 \$10,392,394 \$93,481,963 \$443,575 5% <1% \$1,335,927	\$1,247,335 \$6,094,179 \$6,418,505 \$5,497,648 \$5,085,970 \$4,708,017 \$1,366,505 \$13,060,036 \$60,411,497 \$1,779,773 4% \$3,852,239	\$304,762 \$13,057,644 \$7,101,796 \$12,895,708 \$3,068,825 \$21,758,891 \$98,450,927 \$1,615,802 5% 19% \$2,766,170	\$1,854,735 \$97,454 \$7,285,976 \$9,475,572 \$11,159,223 \$0 \$34,222,393 \$106,345,86 \$348,570 9% 18% \$1,109,484

\*\* Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

### Section IV: Fiscal Resources and Advancement

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
13. Revenues and Other Additions (from Part B of IPEDS Fina	nce Survey for I	FY 2009-10)			
a. Tuition and fees (Line 01)	\$9,006,565	\$27,232,058	\$1,690,485	\$47,891,000	\$16,665,777
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$890,274	\$2,645,414	\$820,827	\$290,200	\$733,633
2. state (Line 03)	\$453,951	\$2,840,972		\$2,525,000	\$5,191,522
3. local (Line 04)	\$48,255	\$142,774	\$1,012,230		\$80,124
c. Auxiliaries (Line 05)	\$7,279,028	\$7,702,512	\$5,112,538	\$35,588,000	\$16,312,817
d. Other sources (Line 08)	\$1,291,125	\$1,436,170	\$198,532	\$3,883,000	\$819,062
e. Total operating revenues (Line 09)	\$18,969,198	\$43,295,568	\$8,834,612	\$92,789,000	\$39,848,226
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)			\$1,231,589	\$950,000	\$722,038
2. state appropriations (Line 11)	\$13,784,934	\$23,832,099	\$15,420,971	\$32,935,000	\$10,296,444
3. local appropriations (Line 12)					
g. Grants (Nonoperating)					
1. federal (Line 13)	\$2,953,595	\$9,525,830	\$902,102	\$5,454,000	\$4,818,763
2. state (Line 14)	\$749,979		\$2,463,423	\$5,231,000	\$3,470,230
3. local (Line 15)					
h. Total nonoperating revenues (Line 19)	\$20,989,029	\$37,694,506	\$20,920,891	\$45,206,000	\$20,138,986
[current year total], of IPEDS Finance Survey for					
<i>FY 2009-10</i> ) a. Instruction (Line 01)	\$14,461,307		\$10,717,428	\$46,513,000	
FY 2009-10)           a. Instruction (Line 01)           b. Research (Lines 02)		\$682,838	\$10,717,428 \$785,176	\$46,513,000 \$215,000	\$54,771
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)	\$8,909	\$682,838 \$1,182,555	\$785,176	\$215,000	\$54,771 \$1,435,102
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)	\$8,909 \$3,984,328	\$682,838 \$1,182,555 \$7,512,166	\$785,176 \$2,961,026	\$215,000 \$6,479,000	\$54,771 \$1,435,102 \$4,872,270
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)	\$8,909 \$3,984,328 \$5,470,438	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187	\$785,176 \$2,961,026 \$3,951,737	\$215,000 \$6,479,000 \$15,907,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)	\$8,909 \$3,984,328	\$682,838 \$1,182,555 \$7,512,166	\$785,176 \$2,961,026	\$215,000 \$6,479,000	\$54,771 \$1,435,102 \$4,872,270
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)	\$8,909 \$3,984,328 \$5,470,438	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187	\$785,176 \$2,961,026 \$3,951,737	\$215,000 \$6,479,000 \$15,907,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)i. Scholarships (Line 10)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)i. Scholarships (Line 10)j. Auxiliary enterprises (Line 11)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000 \$39,138,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)i. Scholarships (Line 10)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)i. Scholarships (Line 10)j. Auxiliary enterprises (Line 11)k. Total operating expenses (Line 15)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000 \$39,138,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306
FY 2009-10)a. Instruction (Line 01)b. Research (Lines 02)c. Public service (Line 03)d. Academic support (Line 05)e. Student services Line 06)f. Institutional support (Line 07)g. Operation of physical plant (Line 08)h. Depreciation (Line 09)i. Scholarships (Line 10)j. Auxiliary enterprises (Line 11)k. Total operating expenses (Line 15)15. Advancement activities (FY 2009-10)	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000 \$39,138,000 \$127,432,000	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7%	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19%	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405 15%	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5%
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877 13%	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7% 25%	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19% 11%	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405 15% 27%	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5% 7%
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> <li>I. percent participation of alumni ** See definition below</li> <li>1. percent participation of faculty and staff</li> <li>b. Total annual fund collections</li> <li>(including annual fund)</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7%	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19%	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$717,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405 15%	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5%
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 1. Percent participation of alumni ** See definition below <ul> <li>1. percent participation of faculty and staff</li> <li>b. Total annual development collections</li> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877 13% \$367,851	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7% 25% \$3,491,801	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19% 11% \$1,636,000	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$127,432,000 \$1,325,405 15% 27% \$1,763,843	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5% 7% \$2,780,597
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> <li>b. Total annual development collections <ul> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> <li>quasi-endowment (i.e., board-designated endowment)</li> </ul> </li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877 13%	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7% 25%	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19% 11%	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$1,325,405 15% 27%	\$54,771 \$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5% 7% \$2,780,597
<ul> <li>FY 2009-10)</li> <li>a. Instruction (Line 01)</li> <li>b. Research (Lines 02)</li> <li>c. Public service (Line 03)</li> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 1. Percent participation of alumni ** See definition below <ul> <li>1. percent participation of faculty and staff</li> <li>b. Total annual development collections</li> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> </ul>	\$8,909 \$3,984,328 \$5,470,438 \$6,520,738 \$759,586 \$7,444,388 \$38,649,684 \$148,877 13% \$367,851	\$682,838 \$1,182,555 \$7,512,166 \$13,319,187 \$9,690,247 \$8,852,668 \$5,425,546 \$86,464,611 7% 25% \$3,491,801	\$785,176 \$2,961,026 \$3,951,737 \$6,669,076 \$1,135,379 \$6,053,497 \$32,379,822 \$1,054,369 19% 11% \$1,636,000	\$215,000 \$6,479,000 \$15,907,000 \$17,922,000 \$17,922,000 \$39,138,000 \$127,432,000 \$127,432,000 \$127,432,000 \$1,325,405 15% 27% \$1,763,843	\$1,435,102 \$4,872,270 \$5,080,109 \$6,406,124 \$2,760,775 \$16,470,306 \$56,800,573 \$76,885 5% 7%

\*\* Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

### Section IV: Fiscal Resources and Advancement

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
13. Revenues and Other Additions (from Part B of IPEDS Fin	I nance Survey for F	Y 2009-10)			
a. Tuition and fees (Line 01)	\$40,600,447	\$23,635,165	\$25,746,808	\$21,446,832	
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$10,138,542	\$654,844	\$1,324,924	\$3,128,572	
2. state (Line 03)	\$586,958	\$145,084	\$67,170	\$465,174	
3. local (Line 04)	\$237,929	\$230,431	\$2,087,549	\$152,222	
c. Auxiliaries (Line 05)	\$5,245,085	\$17,923,608	\$33,136,836	\$21,264,255	\$2,376,641
d. Other sources (Line 08)	\$8,245,085	\$1,084,752	\$589,160	\$1,680,003	
e. Total operating revenues (Line 09)	\$75,564,099	\$45,060,795	\$62,952,447	\$48,583,572	\$17,192,433
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)					
2. state appropriations (Line 11)	\$51,787,891	\$17,010,404	\$41,399,139	\$43,806,665	
3. local appropriations (Line 12)					
g. Grants (Nonoperating)					
1. federal (Line 13)	\$18,814,974	\$1,024,634	\$5,248,460	\$3,998,722	
2. state (Line 14)	\$3,646,683		\$4,952,470		
3. local (Line 15)					
h. Total nonoperating revenues (Line 19)	\$74,218,254	\$18,454,393	\$52,397,837	\$54,871,395	
[current year total], of IPEDS Finance Survey for FY 2009-10) a. Instruction (Line 01)	\$43,608,544	\$26,655,339	\$49,319,693	\$45,207,719	\$13,177,699
b. Research (Lines 02)	+,	\$481,581	\$515,408	\$1,058,024	+
c. Public service (Line 03)	\$14,565,683	\$211,516	\$1,442,590	\$2,763,171	
d. Academic support (Line 05)	\$13,586,964	\$2,739,561	\$6,752,911	\$6,308,373	
e. Student services Line 06)	\$15,012,221	\$6,918,486	\$7,704,749		
			$J_{1}, J_{2}$	\$9.690.856	
f. Institutional support (Line 07)	\$14,040,208			\$9,690,856 \$7,893,908	
f. Institutional support (Line 07) g. Operation of physical plant (Line 08)	\$14,040,208 \$12,422,764	\$12,520,861	\$14,539,376	\$9,690,856 \$7,893,908	
g. Operation of physical plant (Line 08)	\$12,422,764				
			\$14,539,376 \$10,512,296		\$367,260
g. Operation of physical plant (Line 08) h. Depreciation (Line 09)	\$12,422,764 \$9,624,502		\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075	\$7,893,908	\$367,260 \$2,324,494
<ul><li>g. Operation of physical plant (Line 08)</li><li>h. Depreciation (Line 09)</li><li>i. Scholarships (Line 10)</li></ul>	\$12,422,764 \$9,624,502 \$10,842,972	\$12,520,861 \$11,470,442	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075	\$7,893,908 \$793,790	\$2,324,494
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832	\$12,520,861 \$11,470,442	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014	\$7,893,908 \$793,790 \$20,891,683	\$2,324,494
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> <li>15. Advancement activities (FY 2009-10)</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188	\$12,520,861 \$11,470,442 \$62,451,307	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524	\$2,324,494 \$17,703,905
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660	\$2,324,494
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381 55%	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997 13%	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071 11%	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660 10%	\$2,324,494 \$17,703,905
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660	\$2,324,494 \$17,703,905
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections</li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381 55% 1%	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997 13% 20%	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071 11% 21%	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660 10% 60%	\$2,324,494 \$17,703,905 \$297,000
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections     <ul> <li>(including annual fund)</li> </ul> </li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381 55%	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997 13%	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071 11%	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660 10%	\$2,324,494 \$17,703,905
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections <ul> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> </ul> </li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381 55% 1% \$3,268,524	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997 13% 20% \$1,622,583	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071 11% 21% \$2,885,745	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660 10% 60% \$1,927,538	\$2,324,494 \$17,703,905 \$297,000
<ul> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 15. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of alumni ** See definition below</li> <li>2. percent participation of faculty and staff</li> <li>b. Total annual development collections     <ul> <li>(including annual fund)</li> </ul> </li> </ul>	\$12,422,764 \$9,624,502 \$10,842,972 \$12,688,832 \$136,768,188 \$29,381 55% 1%	\$12,520,861 \$11,470,442 \$62,451,307 \$1,021,997 13% 20%	\$14,539,376 \$10,512,296 \$7,418,592 \$3,313,075 \$33,460,014 \$119,529,601 \$1,390,071 11% 21%	\$7,893,908 \$793,790 \$20,891,683 \$94,607,524 \$940,660 10% 60%	\$2,324,494 \$17,703,905 \$297,000

\*\* Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

### Section IV: Fiscal Resources and Advancement

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
3. Revenues and Other Additions (from Part B of IPEDS Fin	ance Survey for 1	FY 2009-10)			
a. Tuition and fees (Line 01)		\$13,959,000	\$31,740,367	\$6,928,509	\$15,112,62
b. Grants and Contracts (Operating)	\$19,110,190	¢10,909,000	<i><i><i>qe</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i>,<i>i</i></i></i>	¢ 0,9 <b>2</b> 0,0 09	¢10,112,02
1. federal (Line 02)	\$3,042,475	\$1,731,000	\$733,722	\$465,013	\$1,785,765
2. state (Line 03)	\$4,092,143	\$2,615,000	\$1,001	\$73,781	\$4,832,32
3. local (Line 04)	\$917,153	\$1,141,000	\$444,782	\$303,170	1 9 9-
c. Auxiliaries (Line 05)	\$11,873,419		\$30,260,101	\$5,109,679	\$5,856,82
d. Other sources (Line 08)	\$3,409,435	\$1,512,000	\$715,156	\$53,050	\$1,192,82
e. Total operating revenues (Line 09)	\$42,747,821	\$29,652,000		\$13,224,989	\$28,780,36
f. Revenues (Nonoperating)		. , ,	. , ,	. , ,	. , , ,
1. federal appropriations (Line 10)				\$1,064,577	\$1,615,16
2. state appropriations (Line 11)	\$23,111.653	\$10,362,000	\$19,619.937	\$19,896,279	\$17,408,18
3. local appropriations (Line 12)		, , ,		. , , -	
g. Grants (Nonoperating)					
1. federal (Line 13)	\$2,588,577	\$2,501,000	\$3,700,663	\$2,887,790	\$4,536,182
2. state (Line 14)				\$2,769,725	
3. local (Line 15)					
h. Total nonoperating revenues (Line 19)	\$40,340,892	\$11,615,000	\$23,598,581	\$27,453,979	\$23,961,52
<ul><li>b. Research (Lines 02)</li><li>c. Public service (Line 03)</li></ul>	\$1,864,254 \$8,761,509	\$1,141,000	\$493,914	\$1,041,267	\$36,642
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> </ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627	\$700,000 \$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000	\$591,009	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164	\$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> </ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499	\$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000	\$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126	\$785,044 \$6,469,849 \$8,028,100 \$8,138,275 \$3,735,260 \$4,572,659
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> <li>5. Advancement activities (FY 2009-10)</li> </ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499	\$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000 \$42,604,000	\$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201	\$785,044 \$6,469,84 \$8,028,10 \$8,138,27 \$3,735,26 \$4,572,65 \$52,070,76
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> <li>5. Advancement activities (FY 2009-10)</li> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> </ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499	\$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000	\$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126	\$785,044 \$6,469,84 \$8,028,10 \$8,138,27 \$3,735,26 \$4,572,65
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> </ul> 5. Advancement activities (FY 2009-10) <ul> <li>a. Total annual fund collections * See definition below</li> <li>1. percent participation of faculty and staff</li> <li>b. Total annual development collections <ul> <li>(including annual fund)</li> <li>c. Total market value of endowment, excluding</li> </ul></li></ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$82,560,499 \$1,351,770 7%	\$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000 \$42,604,000 \$42,604,000 \$76,373 12%	\$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18%	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15%	\$785,044 \$6,469,84 \$8,028,10 \$8,138,27 \$3,735,26 \$4,572,65 \$52,070,76 \$628,532 11% 65%
<ul> <li>d. Academic support (Line 05)</li> <li>e. Student services Line 06)</li> <li>f. Institutional support (Line 07)</li> <li>g. Operation of physical plant (Line 08)</li> <li>h. Depreciation (Line 09)</li> <li>i. Scholarships (Line 10)</li> <li>j. Auxiliary enterprises (Line 11)</li> <li>k. Total operating expenses (Line 15)</li> <li>5. Advancement activities (FY 2009-10)</li> <li>a. Total annual fund collections * See definition below <ol> <li>percent participation of faculty and staff</li> <li>Total annual development collections</li> </ol> </li> </ul>	\$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7% 39%	\$3,773,000 \$3,872,000 \$2,815,000 \$3,617,000 \$1,420,000 \$1,712,000 \$7,775,000 \$42,604,000 \$76,373 12% 8%	\$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18% 15%	\$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15% 29% \$952,747	\$785,044 \$6,469,84 \$8,028,10 \$8,138,27 \$3,735,26 \$4,572,65 \$52,070,76 \$628,532 11%

#### Section IV: Fiscal Resources and Advancement

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
3. Revenues and Other Additions (from Part B of IPEDS Fina	nce Survey for	• FY 2009-10)			
a. Tuition and fees (Line 01)	\$15,531,118		\$7,891,686	\$11,134,227	\$21,714,922.0
b. Grants and Contracts (Operating)		, , ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 , - , -	, , , , , , , , , , , , , , , , , , ,
1. federal (Line 02)	\$1,355,134	\$459,783	\$859,292	\$4,588,283	\$1,987,284.2
2. state (Line 03)	\$570,335	\$636,489	\$26,104	\$177,905	\$2,042,028.1
3. local (Line 04)	\$1,540,607	. ,	\$0	. ,	\$698,740.2
c. Auxiliaries (Line 05)	\$9,297,859	\$4,120,664	\$6,945,716	\$4,689,132	\$14,710,684.6
d. Other sources (Line 08)	\$746,738	\$178,701	\$0	\$4,309,110	\$1,786,062.6
e. Total operating revenues (Line 09)	\$29,450,642	\$7,537,173	\$15,810,821	\$24,898,657	\$42,678,623.0
f. Revenues (Nonoperating)	. , ,	. , ,	. , ,		
1. federal appropriations (Line 10)			\$3,567,244		
2. state appropriations (Line 11)	\$36,288,214	\$8,358,668	\$0	\$18,977,095	\$23,553,211.5
3. local appropriations (Line 12)			\$0		
g. Grants (Nonoperating)					
1. federal (Line 13)	\$4,536,134	\$2,258,847	\$3,567,244	\$2,915,738	\$4,666,721.8
2. state (Line 14)	\$3,860,921		\$0		
3. local (Line 15)	\$209,827		\$0		
h. Total nonoperating revenues (Line 19)	\$49,185,785	\$11,081,545	\$24,818,458	\$22,218,380	\$32,130,295.2
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)	<b>A</b>	<b>A</b> = = = = = = = = = = = = = = = = = = =		<b>A A A A A A A A A A</b>	
a. Instruction (Line 01)	\$24,737,728	\$6,605,914	\$11,211,637	\$13,871,336	\$26,810,302.9
b. Research (Lines 02)	\$1,242,435	\$222,462	\$167,103	\$3,816,109	\$798,753.9
c. Public service (Line 03)	\$5,101,777	\$15,926	\$1,143,247	\$1,296,805	\$2,295,961.0
d. Academic support (Line 05)	\$4,355,377	\$1,152,301	\$4,321,429	\$3,794,139	\$6,422,395.3
e. Student services Line 06)	\$3,538,598	\$1,325,933	\$2,813,439	\$7,359,841	\$7,335,629.7
f. Institutional support (Line 07)	\$8,682,170	\$3,075,393	\$5,483,866	\$4,229,811	\$8,964,637.5
g. Operation of physical plant (Line 08)	\$7,755,593		\$0	\$4,858,680	
h. Depreciation (Line 09)	\$4,243,045	<b><i><b></b></i></b>	\$0	\$2,032,182	<b>\$2,424,211,1</b>
i. Scholarships (Line 10)	\$4,558,813	\$5,292,793	\$4,958,848	\$961,016	\$3,424,211.1
j. Auxiliary enterprises (Line 11)	\$12,064,906		\$9,177,621	\$5,739,351	\$14,204,962.9
k. Total operating expenses (Line 15)	\$76,280,442	\$19,437,661	\$40,639,058	\$48,018,895	\$70,575,691.
15. Advancement activities (FY 2009-10)					
a. Total annual fund collections * See definition below	\$1,417,415	\$403,577	\$252,750.00	\$916,000	\$828,802.5
1. percent participation of alumni ** See definition below	6%	7%	9%	6%	11.7%
2. percent participation of faculty and staff	18%	32%	29%	18%	24.6%
b. Total annual development collections					
(including annual fund)	\$2,874,707	\$734,162	\$5,074,357	\$1,754,000	\$2,087,042.4
c. Total market value of endowment, excluding					
quasi-endowment (i.e., board-designated endowment)	\$18,415,662	\$4,363,090	\$33,533,104	\$6,224,000	\$14,631,722.4
d. Total market value of funds functioning as endowment					
(excluding funds reported in 15c)	\$5,483,198	\$688,700	\$1,757,636	\$1,052,000	\$4,153,230.2

p. 20 of 30

operations, scholarships or capital expenses during the specified year.

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
16 Stadaut al angla and financial aid (EV 2000-10)					
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each 1. in-state student	\$7,783	¢5 410	\$2,846	\$6,902	\$9,334
2. out-of-state student		\$5,412			
b. Total annual room and board	\$17,505	\$16,440	\$15,162	\$23,940	\$17,504
(double occupancy with full meal plan)	\$9,580	\$8,052	\$7,170	\$8,134	\$8,174
c. Financial aid budget ( <b>from institution's own funds only</b> )	<i>\$7,200</i>	<i>\$0,002</i>	<i>41,110</i>	<i><b>Q</b></i> <b>QQZZZZZZZZZZZZZ</b>	<i><i><i>ϕ</i></i>(<i>ζ</i>,<i>γ</i>),</i>
1. total for in-state students	\$4,075,769	\$18,199		\$18,108	\$3,471,634
2. total for out-of-state students	\$1,020,159	\$29,227		\$33,538	\$4,218,160
d. Total unduplicated headcount of	+-,,,,	+=>,==>		+++++++++++++++++++++++++++++++++++++++	+ ,,
students receiving financial aid	3,933	2,459	2,545	5,382	4,167
e. Total value of financial aid from	- ,	,	,		,
1. federal sources, excluding loans	\$4,702,535	\$8,155,869	\$4,861,484	\$5,618,348	\$4,478,27
2. state sources, excluding institutional funds and loans	\$2,226,139	\$6,324,786	\$2,358,017		\$738,261
3. all institutional funds, excluding loans	\$5,095,928	\$1,384,350	\$2,541,944		\$7,689,794
4. all federal, state, guaranteed, and institutional	. , ,	. , , ,	. , ,	. , ,	. , ,
student loans (both subsidized and unsubsidized)	\$26,553,969	\$14,591,013	\$9,762,368	\$22,740,029	
f. Institutionally-funded academic merit scholarships					
1. number of scholarships	159		1,111	437	
2. total amount awarded	\$575,085		\$2,857,263	\$619,267	
g. Institutionally-funded non-academic merit scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships			85		
2. total amount awarded			\$773,343	\$0	
h. Athletic scholarships					
1. number of scholarships		26	467	197	
2. total amount awarded		\$96,230	\$1,263,339	\$763,289	
i. Need-based scholarships					
1. number of scholarships	341				
2. total amount awarded	\$758,223	\$16,127,270	\$6,625		
j. Average financial aid awarded (include all sources for					
all full-time students receiving aid)	\$10,583	\$8,913	\$7,927	\$9,048	

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
16 Student charges and financial aid (EV 2000-10)					
16. Student charges and financial aid (FY 2009-10)	1				
a. Total annual (30 credit hours) tuition and required fees for each 1. in-state student	\$6,875	\$6.226	\$3,987	\$11,416	\$5,234
2. out-of-state student	-	\$6,226			
b. Total annual room and board	\$15,820	\$7,126	\$21,988	\$19,099	\$13,574
	\$7.969	\$F.((0)	¢7 792	¢10.400	\$7.500
(double occupancy with full meal plan)	\$7,868	\$5,660	\$7,783	\$10,490	\$7,522
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$853,740	\$4,662,100	\$1,162,006	\$26,313	\$904,931
2. total for out-of-state students	\$513,882	\$1,109,734	\$1,638,051	\$33,996	\$2,051,067
d. Total unduplicated headcount of	. ,	. , ,	. , , ,	. ,	. , ,
students receiving financial aid	1,618	5,101	818	4,090	3,126
e. Total value of financial aid from	,	- , -		,	-, -
1. federal sources, excluding loans	\$3,106,721	\$9,145,834	\$937,566	\$6,112,138	\$5,045,12
2. state sources, excluding institutional funds and loans	\$1,064,771	\$2,616,792	\$2,475,066	\$6,627,327	\$3,463,065
3. all institutional funds, excluding loans	\$1,367,622	\$5,777,885	\$2,800,057	\$6,667,863	\$2,955,998
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$9,003,699	\$27,706,860	\$1,432,456	\$28,762,997	\$18,675,64
f. Institutionally-funded academic merit scholarships		. , ,			
1. number of scholarships	262	1673	759	536	1,051
2. total amount awarded	\$504,297	\$1,097,718	\$2,695,639	\$4,578,593	\$4,526,47
g. Institutionally-funded non-academic merit scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships	19	639		234	
2. total amount awarded	\$15,794	\$322,380		\$1,224,026	
h. Athletic scholarships					
1. number of scholarships		507		0	267
2. total amount awarded		\$1,417,064		\$0	\$1,030,228
i. Need-based scholarships					
1. number of scholarships	375	1849		169	242
2. total amount awarded	\$853,130	\$1,393,833		\$728,467	\$277,614
j. Average financial aid awarded (include all sources for					
all full-time students receiving aid)	\$11,627	\$9,559	\$9,729	\$14,591	\$10,943

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$5,290	\$13,234	\$6,326	\$6,692	\$5,676
2. out-of-state student	\$14,218	\$13,234		\$11,543	
b. Total annual room and board	\$14,210	\$24,027	\$14,226	\$11,343	\$5,676
(double occupancy with full meal plan)	\$10,418	\$9,940	\$9,930	\$6,590	\$5,744
c. Financial aid budget ( <b>from institution's own funds only</b> )	\$10,110	\$9,910	<i>\$</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$6,576	φ3,711
1. total for in-state students	\$21,550		\$18,246	\$18,224	\$321,925
2. total for out-of-state students	\$30,478		\$26,200	\$22,954	\$142,051
d. Total unduplicated headcount of	+00,000		+	+;> • ·	+,
students receiving financial aid	4,239	1,367	3,400	5,297	335
e. Total value of financial aid from	.,	-,	-,	-,_,	
1. federal sources, excluding loans	\$7,549,986	\$1,173,841	\$5,712,372	\$5,593,046	
2. state sources, excluding institutional funds and loans	\$8,735,210	\$1,097,570	\$5,160,446	\$4,354,404	
3. all institutional funds, excluding loans	\$580,190	\$3,510,821	\$1,082,275	\$25,419,927	\$463,976
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$15,983,978	\$5,533,905	\$18,434,723	\$18,688,236	
f. Institutionally-funded academic merit scholarships					
1. number of scholarships	533	607		3,966	208
2. total amount awarded	\$602,514	\$2,120,887		\$19,853,574	\$194,00
g. Institutionally-funded non-academic merit scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships				84	181
2. total amount awarded				\$96,211	\$118,38
h. Athletic scholarships					
1. number of scholarships	173			323	110
2. total amount awarded	\$417,102			\$1,325,879	\$127,19
i. Need-based scholarships					
1. number of scholarships				318	18
2. total amount awarded				\$383,666	\$24,401
j. Average financial aid awarded (include all sources for					
all full-time students receiving aid)	\$15,673	\$13,093	\$8,938	\$12,140	\$1,385

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
6. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$9,814		\$7,142	\$10,716	\$7,010
2. out-of-state student	\$18,964		\$18,870	\$10,716	\$13,550
b. Total annual room and board	\$10,704		\$10,070	\$10,710	φ15,550
(double occupancy with full meal plan)	\$8,660		\$3,558	\$7,050	\$4,440
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$19,114		\$385,000	\$21,216	\$17,780
2. total for out-of-state students	\$31,524		\$797,500	\$21,216	\$24,530
d. Total unduplicated headcount of				. ,	. ,
students receiving financial aid	2,654		2,485	1,639	1,974
e. Total value of financial aid from	,		,	,	,
1. federal sources, excluding loans	\$4,283,413		\$2,370,600	\$3,385,625	\$4,787,22
2. state sources, excluding institutional funds and loans	\$4,062,034		\$1,452,000	\$2,763,903	\$591,991
3. all institutional funds, excluding loans	\$2,755,752		\$1,945,400	\$4,445,959	\$5,431,31
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$11,728,302		\$14,200,000	\$6,000,340	\$9,600,00
f. Institutionally-funded academic merit scholarships					
1. number of scholarships	416		407	819	787
2. total amount awarded	\$992,044		\$804,550	\$2,143,985	\$3,999,76
g. Institutionally-funded non-academic merit scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships	202		36	191	171
2. total amount awarded	\$301,253		\$32,000	\$215,900	\$449,775
h. Athletic scholarships					
1. number of scholarships	96				103
2. total amount awarded	\$545,960				\$934,560
i. Need-based scholarships					
1. number of scholarships	179		490		44
2. total amount awarded	\$261,319		\$760,000		\$47,210
j. Average financial aid awarded (include all sources for					
all full-time students receiving aid)	\$11,157		\$10,410	\$12,511	\$11,015

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$2,389	\$4,440	\$6,748	\$6,736	\$6,879.5
2. out-of-state student	\$14,106	\$10,560	\$19,276	\$14,309	\$15,600.0
b. Total annual room and board	\$14,100	\$10,500	\$19,270	\$14,509	\$15,000.0
(double occupancy with full meal plan)	\$6,890	\$4,850	\$7,350	\$5,485	\$7,449.5
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$15,077	\$1,508,599	\$17,214	\$16,341	\$836,813.6
2. total for out-of-state students	\$26,769	\$1,009,282	\$29,742	\$23,914	\$611,141.6
d. Total unduplicated headcount of	¢=0,707	¢1,009,202	<i> </i>	<i><i><i><i>q</i></i><b>2</b><i>0</i>,<i>9</i><b>1</b><sup>1</sup></i></i>	<i><i><i>ϕ</i></i>011,1110</i>
students receiving financial aid	2,291	1,032	1,360	2,535	2,776.0
e. Total value of financial aid from	_,	-,	-,	_,	
1. federal sources, excluding loans	\$4,416,494	\$2,706,029	\$3,526,741	\$3,675,139	\$4,606,563.7
2. state sources, excluding institutional funds and loans	\$4,129,267	\$975,142	\$2,151,213	\$1,007,969	\$3,792,632.6
3. all institutional funds, excluding loans	\$2,748,370	\$2,517,881	\$2,155,061	\$623,080	\$3,971,478.2
4. all federal, state, guaranteed, and institutional	1 7 - 7	1 7- 7	, , , , , , , , , , , , , , , , , , , ,		1-1-1
student loans (both subsidized and unsubsidized)	\$10,861,945	\$3,297,101	\$4,508,149	\$10,437,169	\$13,738,232.
f. Institutionally-funded academic merit scholarships	, .,, <u>.</u>	1-,-,-,-	1 9 9 -	1 - , ,	1 - 7 7
1. number of scholarships	452	584	436	306	775.5
2. total amount awarded	\$536,607	\$1,478,600	\$1,111,992	\$662,000	\$2,597,743.0
g. Institutionally-funded non-academic merit scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships	15	41	54		
2. total amount awarded	\$8,519	\$44,294	\$19,400		
h. Athletic scholarships					
1. number of scholarships	222	127	174		
2. total amount awarded	\$1,008,239	\$994,987	\$343,085		
i. Need-based scholarships					
1. number of scholarships	4,961		366		
2. total amount awarded	\$9,551,486		\$654,869		
j. Average financial aid awarded (include all sources for					
all full-time students receiving aid)	\$9,671	\$10,247	\$9,212		\$10,398.7

#### Section VI: Selected Indicators

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	915	624	847	1,203	1,205
b. number (headcount) of all undergraduates	5,301	4,489	3,864	5,715	5,206
c. number (headcount) of all graduate students	305	344		1,022	134
d. FTE enrollment all undergraduates*	4,699.4	4,440.0	3,589.6	5,214.5	5,290.5
e. FTE enrollment all graduate students*	151.9	339.0		623.2	61.8
<i>19. Student charges and financial aid (FY 2010-11)</i> a. Total annual (30 credit hours) tuition and required fees	-				
1. in-state	\$8,350	\$6,679	\$5,592	\$7,852	\$10,140
2. out-of-state	\$18,715	\$17,806	\$17,616	\$24,892	\$18,310
b. Total annual room and board					
(double occupancy with full meal plan)	\$10,048	\$8,460	\$8,010	\$8,688	\$8,670
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$4,519,447	\$19,453		\$21,175	\$3,471,634
2. total for out-of-state students	\$1,129,463	\$30,580		\$40,181	\$4,218,160

#### Section VI: Selected Indicators

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	353	756	183	897	769
b. number (headcount) of all undergraduates	1,721	5,712	801	5,796	4,080
c. number (headcount) of all graduate students	253	714		212	154
d. FTE enrollment all undergraduates*	1,585.5	4,594.3	1,023.7	5,367.0	3,668.8
e. FTE enrollment all graduate students*	129.4	361.9		92.0	79.3
<b>19.</b> Student charges and financial aid (FY 2010-11)         a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$7,575	\$1,500	\$4,470	\$11,874	\$5,234
2. out-of-state	\$16,520	\$2,400	\$23,012	\$19,678	\$14,046
b. Total annual room and board (double occupancy with full meal plan)	\$8,246	\$5,940	\$8,225	\$10,900	\$8,038
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$897,135	\$3,418,735	\$1,063,058	\$27,917	\$645,958
2. total for out-of-state students	\$489,098	\$1,065,927	\$1,735,208	\$35,721	\$1,375,62

#### Section VI: Selected Indicators

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	1,574	443	1,008	1,417	282
b. number (headcount) of all undergraduates	7,390	1,982	5,484	5,675	931
c. number (headcount) of all graduate students	1,005	35	210	360	
d. FTE enrollment all undergraduates*	6,842.5	2,003.5	5,318.7	5,381.0	798.5
e. FTE enrollment all graduate students*	749.0	44.8	136.6	296.0	
<ul><li>19. Student charges and financial aid (FY 2010-11)</li><li>a. Total annual (30 credit hours) tuition and required fees</li></ul>					
1. in-state	\$5,508	\$13,630	\$6,401	\$6,458	\$6,483
2. out-of-state	\$16,668	\$25,023	\$14,811	\$11,856	\$6,483
b. Total annual room and board (double occupancy with full meal plan)	\$10,522	\$10,235	\$10,042	\$6,780	\$5,960
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$21,808		\$19,200	\$18,860	
2. total for out-of-state students	\$32,968		\$27,610	\$24,234	

#### Section VI: Selected Indicators

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	294	557	960	419	432
b. number (headcount) of all undergraduates	3,197	2,269	4,354	1,811	2,512
c. number (headcount) of all graduate students	1,977	53	849		538
d. FTE enrollment all undergraduates*	2,491.3	1,981.4	3,963.1	1,710.3	2,239.0
e. FTE enrollment all graduate students*	1,128.8	21.3	416.8		313.0
<b>19. Student charges and financial aid (FY 2010-11)</b> a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$8,108	\$9,022	\$7,862	\$11,532	\$7,750
2. out-of-state	\$17,258	\$17,758	\$19,590	\$11,532	\$14,980
b. Total annual room and board (double occupancy with full meal plan)	\$9,400	\$7,854	\$8,012	\$7,050	\$4,924
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students			\$535,000	\$21,722	\$17,780
2. total for out-of-state students			\$1,012,500	\$21,722	\$24,530

#### Section VI: Selected Indicators

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
18. Student enrollment (Fall 2010)					10.0.0
a. number (headcount) of first-time freshmen	595	233	407	380	698.0
b. number (headcount) of all undergraduates	3,916	1,050	1,990	2,631	3,661.5
c. number (headcount) of all graduate students	51		0	225	444.3
d. FTE enrollment all undergraduates*	3,431.6	922.0	1,661.0	2,245.0	3,352.6
e. FTE enrollment all graduate students*	19.3		0.0	113.0	267.2
19. Student charges and financial aid (FY 2010-11)         a. Total annual (30 credit hours) tuition and required fees	-				
1. in-state	\$2,626	\$4,680	\$7,194	\$7,169	\$7,237.0
2. out-of-state	\$15,398	\$11,130	\$20,316	\$14,742	\$16,272.5
b. Total annual room and board					
(double occupancy with full meal plan)	\$7,040	\$4,960	\$8,300	\$5,730	\$8,001.4
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$15,727	\$1,465,111	\$18,382	\$17,169	\$854,487.9