



Education Alive

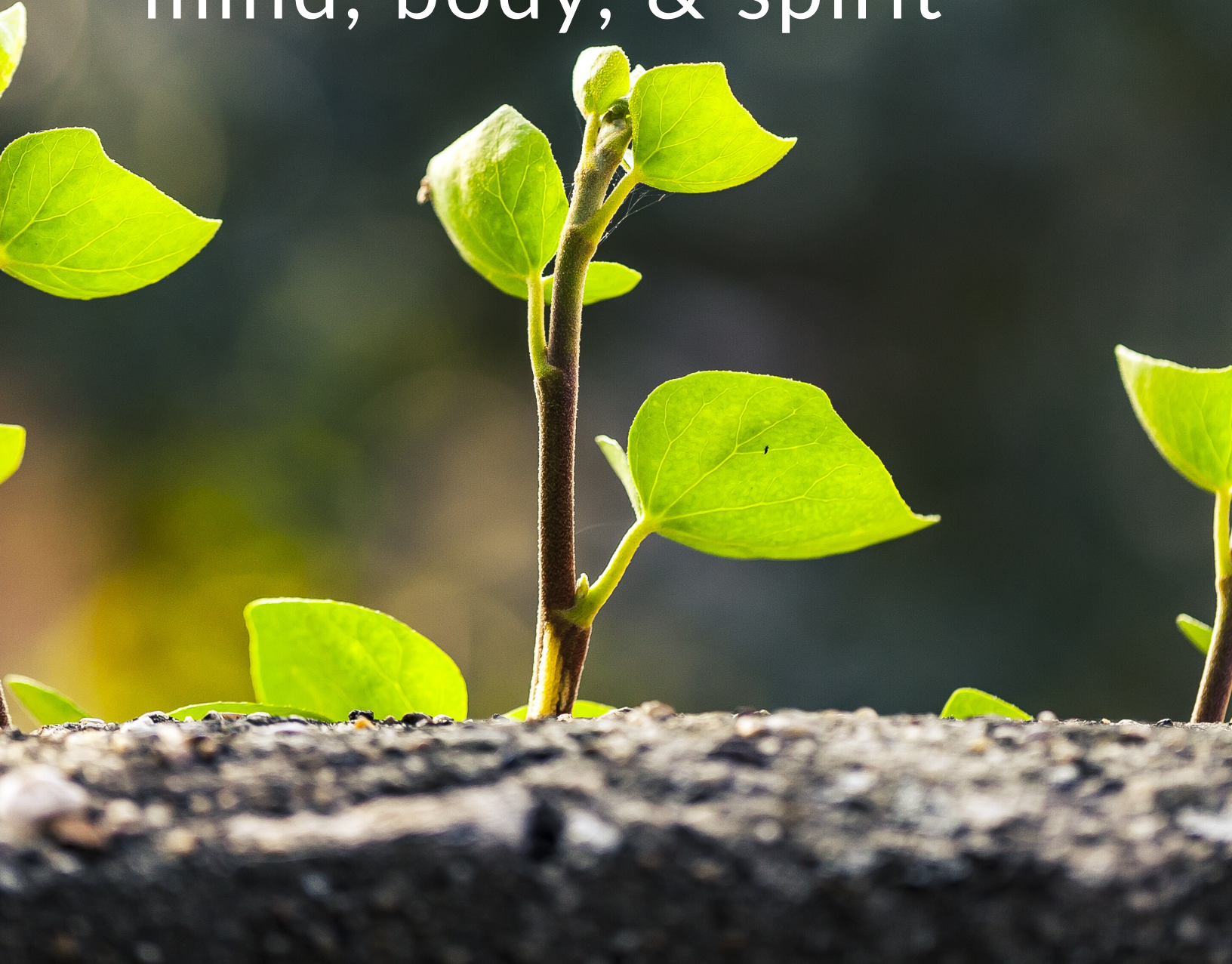
WE DO EDUCATION *DIFFERENTLY*

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EducationALIVE exists
to bring life to
the learning process,
engaging the
whole person:
mind, body, & spirit



THE CHALLENGE

The Oklahoma State Department of Education and State Legislators have created an insightful vision called Individual Career Academic Plan (ICAP). As of 2019, the state department has mandated that, "districts must make a shift in thinking, approaching and delivering career development in their schools". It's enactment has created a need for most schools, admins, and teachers to discover the best method for implementation of a more student-centered, holistic approach that the state is moving towards.

This requirement has the potential to be beneficial to all stakeholders if strategically implemented.

EducationALIVE can make this shift seamless for your school.

THE FACTS

"ICAP is a student-driven, ongoing process that actively engages students and enables them to:

- Understand their own interests, strengths, values and learning styles
- Create a vision for their future
- Develop individual goals
- Prepare a personal plan for achieving their vision and goals."

- ICAP Implementation Toolkit

"Over 50% of students are disengaged or actively disengaged, leading to classroom disruptions. "

- Gallup

THE SOLUTION

EducationALIVE was created to help schools meet the Oklahoma State Department of Education's vision for implementing the ICAP process into their classrooms.

EducationALIVE currently offers two courses that easily fit into the current structure of the existing curriculum, plus it has the flexibility to adjust to school's schedules. These courses are student-centered, focusing on self-awareness, positive relationships and complete implementation of ICAP. Our goal is to awaken students to the power of self-ownership in their education.

The Explorer, course is targeted at 7th graders, & *The Navigator* course is designed for 9th graders. The Freshman course we offer is designed to be accompanied with a Senior mentorship program. This allows trained Senior students to lead Freshmen in *family groups*, where students bond with their peers while diving into self-discovery exercises.

These courses include: financial literacy, career exploration, community learning, and in high demand employability skills, which directly fulfill the requirements outlined by the state department.

EducationALIVE creates an easy-to-use system for building student relationships, parent communication and mentorship programs to fully engage students with the ICAP process.

In turn, empowering students to complete their own ICAP leaves teachers with more capacity to support students throughout their educational journey.

THE SOLUTION

“Districts must make a *shift* in thinking, approaching and delivering career development in their schools...

The *shift* is a strategic one, toward a holistic and student-centered approach...

Strong infrastructure, relationships and student awareness are key to successful implementation of ICAP.”

Excerpt from the “Oklahoma Edge ICAP Implementation Toolkit”
- Oklahoma State Department of Education

Let EducationALIVE help you make this SHIFT!

The first step toward achieving this goal is to implement the curriculum from *The Navigator* and *The Explorer* courses into your middle school and high school programs. *The Explorer* course is for students beginning middle school. *The Navigator* course is for Freshmen, and meant to be accompanied with a Senior mentorship program.

THE COURSES

THE EXPLORER

- A flexible course to be used in 7th - 12th career exploration or as a supplemental ICAP course for flex time
- Recommend for 7th grade in meeting ICAP requirements
- Online curriculum, which increases student engagement
- Includes teacher lesson plans
- Teacher training required and led by EducationAlive curriculum writers

THE NAVIGATOR

- Recommended for 9th grade
- **Financial Literacy** embedded as per state standards.
- Meets ICAP requirements by identifying individual student interests as it relates to ICAP
- **Student ICAP portfolio** prepared by students and uploaded into OKCareerguide.org for future access
- **Senior Mentorship Training** is required and led by EducationAlive curriculum writers

*** More classes coming soon! ***

THE NAVIGATOR COURSE

SENIOR MENTORSHIP FEEDBACK

96% of Senior Mentors consider it a mentorship and would put it on a job resume.

82% of Senior Mentors were able to create a life mission statement they feel is relevant to their future.

79% of Senior Mentors say this class has been beneficial for the climate of the school.

"It has given me the chance to be a good example, even when no one is watching, because I truly wanted my freshman to succeed by watching what I was doing."

"This class has brought me out of my introverted shell and helped me when it comes to communication and confidence."

"It is definitely a struggle sometimes, but I've seen genuine results, so its working."

"I get to lead my freshmen in the right direction everyday. I get to keep them away from bad things."

THE NAVIGATOR COURSE

FRESHMEN PARTICIPANT FEEDBACK

More than 75% of the Freshmen participants felt it was beneficial to be in family groups with senior mentors.

"I have been a lot more intentional when improving myself socially. I didn't really have a direction I was going. I feel I understand myself much more. I have real goals where before I wouldn't have even been able to make them."

"My family member died and I took it pretty rough. During family groups, my senior leader and the others helped me feel better when I started crying... It felt nice to have people there for me."

"I have enjoyed all the lessons, getting closer to my senior leaders, and all the bonding that the family group has gone through together."

THE EXPLORER COURSE

7TH GRADE STUDENT FEEDBACK

71% of 7th grade participants said EducationALIVE has helped guide them to their future goals.*

83% of 7th grade participants would like to visit a place of training to learn about a career that interests them.*

58% of 7th grade participants say their other classes now seem more relevant to them.*

50% of 7th grade participants felt encouraged to have conversations about their future careers and goals with their parents.*

"I really enjoyed learning about the various careers. For me, choosing a major and even determining a small list of careers of interest to me has been challenging."

"As I did my job research I found that I had a genuine interest in some of the professions within that field of work."

*evidence of the desired shift the state is looking to achieve through ICAP

LOOKING FOR MORE INFO?

Contact Us Today for
Affordable Pricing Options!

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Explore more? educationalive.com