

Student Name: \_\_\_\_\_

Course Title: \_\_\_\_\_



## Mid-Del Public Schools

### Advanced Placement Program Expectations & Course Agreement

*Each Pre-AP/AP course must have a separate course agreement turned in during pre-enrollment.*



Parents and students are to read the course description in the Academic Planning Guide before signing the Advanced Placement Program Course Agreement. Please contact the teacher if you wish to discuss the Pre-Advanced Placement (Pre-AP)/Advanced Placement (AP) Course.

*College Board AP courses challenge and enrich motivated college-bound students to expand their education beyond the typical secondary program. Courses are taught using college level curricula/materials and strategies that will prepare students to take College Bound Advanced Placement examinations. Success requires student commitment to the expectations of the AP program. Other characteristics include fast paced content immersion and performance assessed at the analysis and synthesis levels.*

*Students will be expected to: learn, analyze, synthesize, and manipulate knowledge and skills; think critically; budget time effectively and efficiently (daily homework); develop successful study skills; commit to a daily academic action plan; engage in electronically-assisted research and/or communications; develop advanced content area vocabulary; utilize community resources; and develop multimedia and oral presentation skills. Typically, successful AP students are task-oriented, proficient readers who are able to prioritize their time and who have parental, teacher, and administrative support.*

**HONOR CODE:** Pre-AP/AP Courses will be conducted under an honor code. All students will be expected to do their own work. Occasionally, students will be given projects/exams that must be completed outside of class. If a student breaks this code, it may result in the student being removed from the course.

**FEES:** Each AP course has a corresponding AP exam in May which has a specific fee. This amount may change each year and is set by the College Board. Information will be sent home with students when the fee is established by College Board. An estimated deadline for AP exam deposits is in October with the balance of all AP exam fees in March. *(The average cost for an AP exam is about \$94. See your counselor for possible discounts and/or assistance that may be available. Final deadlines for deposits and final balances will be given out in August of each school.)*

**GRADING:** Pre-AP courses will receive an additional 0.5 averaged into a student's weighted GPA if obtaining a C or better in the course. AP Courses will receive an additional 1.0 averaged to a student's weighted GPA if obtaining a C or better in the course. If a student chooses not to take the College Board AP exam and earns a C or better in the course, he/she will receive 0.5 averaged to their weighted GPA instead of the 1.0 weighting.

Mid-Del AP Program Grading Scale

Grade	Pre-AP Course	AP Course <i>(not taking AP Exam)</i>	AP Course <i>(taking AP Exam)</i>
A	4.5	4.5	5.0
B	3.5	3.5	4.0
C	2.5	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

**STUDENT:** I agree to organize my time and effort to complete successfully the above-named Pre-AP/AP course. I have read the course description and this Advanced Placement Program Expectations & Course Agreement. I understand the workload, and agree to the requirements of the class. I also will notify the teacher immediately if I fall behind in class readings or assignments. I understand that if I fail to comply with the terms of this agreement, a placement meeting may be scheduled with the teacher, principal, counselor, and parent/guardian to discuss the enrollment options that best fit the interests of my future.

**PARENT/GUARDIAN:** I agree to be familiar with the advanced placement course requirements and to help my child organize study time in support of class assignments. I will notify the teacher immediately of any concern(s) that I have relating to the Pre-AP/AP course or my child's progress and have read the course description and agree to the requirements of the class. I understand that my child's high school will host a high school parent meeting for the Advanced Placement Program during spring pre-enrollment. At this meeting all Advanced Placement Program information will be distributed and parents will be given a chance to ask questions.

**TEACHER:** I agree to teach the Pre-AP/AP course at a college level and pace appropriate to the grade level as outlined by the College Board. Student progress will be reported with the district's progress report and report card cycle.

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*Note: In order to expand AP course offerings in Mid-Del for the 2021-2022 school year, there will be changes to the way that certain AP courses are offered. In previous years, some AP classes have only been offered at one or two sites, due to staffing needs and enrollment numbers. Moving forward, with the purpose of providing more equitable access to AP course options, Mid-Del will open enrollment for certain classes to any student in the district, even if the course is only offered at one site. By re-thinking the way that some of our AP classes are offered, we will be able to offer a bigger variety of AP course options, with some classes requiring travel and/ or a blended learning format.*

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Student Name: \_\_\_\_\_

Course Title: \_\_\_\_\_

**I have read the Advanced Placement Program Expectations & Course Agreement. I agree to abide by these guidelines.**

Student's Signature: \_\_\_\_\_ Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

**For Office Use Only:** Once scheduling is completed in August, the teacher of the Pre-AP/AP course will be given this document to sign.

Teacher's Signature: \_\_\_\_\_ Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_