

Soper Public School

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Soper School believes every child can learn, has talent and has value. Great education is demanding and engaging, structured and joyful, challenging and supportive. To succeed in a competitive world and to serve as the next generation of leaders, students must engage in their education, own their learning and feel accepted and supported in our schools. Due to this vision, Soper School has high expectations for every student. We strive to provide the best education possible. **RETENTION IS THE LAST ALTERNATIVE.** Soper School will utilize all resources possible to ensure each student progresses to the next grade.

A student shall be retained when he/she does not demonstrate growth in learning and/or does not meet the Oklahoma State standards at grade-level. Attendance, test scores, grades, and the best interest of the student will be considered. Retention may occur at any grade level.

Parents, students, and members of the Soper School staff each have important responsibilities to help make instruction effective and promote learning. Soper Public School recommends interventions and strategies the student, parent, teacher, and principal can use to assist the student academically:

The Student will:

- attend school regularly
- be prepared
- participate fully
- give maximum effort

The Parent will:

- maintain open communication with the school
- provide a good learning environment at home
- take an active interest in the child's education

The Teacher will:

- design instructional strategies to accommodate the interests and growth patterns of each student
- maintain communication with the parents regarding the student's progress
- collect information to assess the student's progress, to include:
 - classroom grade level proficiency measures
 - district curriculum-based measurement
 - individually administered norm-referenced academic
 - achievement tests
 - classroom tests and quizzes

The Principal will:

- help provide an effective instructional program, including remedial instructional interventions to address the needs of students at risk of being retained
- make sure retention decisions are objective and fair
- participate fully in the process should retention become necessary