FT003

# Future Teachers Scholarship Application for 2016-17

Last Name	First Name		MI
Mailing Address	City	State	Zip Code
() Phone	Social Security Number	College	Student ID Number
Responses to the following que discriminatory purposes and m	stions are voluntary. The ay be used for civil right	e informatio s reporting p	on will be used for non-
Race/Ethnicity		Mal	le  Female
High School		City	State
During the fall 2016 semester, p			
Undergraduate <i>or</i> Gr Major		m e <i>oi</i>	r Part-time
	ed (undergraduate and gra	ıduate) prior	r to fall 2016
rotal number of flours complete			-
Please indicate the subject a	rea you plan to teach u		
Please indicate the subject a  Eligible Critical Short	rea you plan to teach u		

#### New Applicants

In approximately 300 words, discuss what has influenced you to pursue a teaching career in your field of study.

### Previous Scholarship Recipients

In approximately 300 words, write a statement in response to one of the following:

- 1. Describe how your commitment to teaching been reaffirmed by the professional progress you have made.
- 2. Describe an accomplishment you have achieved in the last year and explain why you view it as such.

### **Transcripts**

Please attach transcripts from any higher education institution you have attended.

## Student Agreement

If awarded this scholarship, I agree to teach in the public school system of Oklahoma for three consecutive years upon graduation and licensure as a teacher. I further understand that failure to maintain a minimum cumulative 2.5 grade point average or changing to an area of study which is not a critical shortage area shall subject me to disqualification from this program. I hereby certify that the statements made herein are correct and may be verified by records of the institution(s) I have attended.

Applicant's Signature	Date

Submit your completed application to the Future Teachers Program Coordinator at your institution. Please contact the institution that you plan to attend for application deadline.