LANGSTON UNIVERSITY FACULTY SENATE – REGULAR MEETING MEETING MINUTES November 05th, 2015

1. Quorum and call to order

Dr. Elicia Pollard, Chair-Elect, determined the quorum and called the meeting to order at 11:14 a.m.

aculty Senate Members:		Attendance
Chair	James Showalter	<mark>Excused</mark>
Chair-Elect	Elicia Pollard	Present
Secretary	Ahondju Umadjela Holmes	Present
SENATORS		
Library	Kate Corbett	Present
	Jameka Lewis	Present
School of Agriculture & Applied Sciences	Raymond Faucette	Present
	Donna Foster	Present
	Roger Merkel	<mark>Excused</mark>
School of Arts & Sciences	Betsy Showalter	Present
	Edmund Kloh	Present
	Meshack Sagini	Present
	Art Williams	Present
School of Education and Behavioral Sciences	Edward Manyibe	Present
	Orlenthea McGowan	Present
	Yvonne Montgomery	Present
	Andre Washington	Excused
School of Business	I-Lin Huang	<mark>Absent</mark>
	Hossien Sarjeh-Payma	Present
School of Nursing and Health Professions	Darlington Mundende	Present
	Lynnie Skeen	Excused
	Cassandra Eng (Non - Voting member)	Excused
School of Physical Therapy	Philip George	<mark>Absent</mark>
At-Large Representatives	Joanna Mann	Present
	James Quinn	Excused
	Angela Thomas	Present

2. Approval of Minutes of September 17th, 2015

Motion: Ms. Angela Thomas moved to approve minutes, with amendments. Motion carried. Unanimous.

- 3. Old Business from Ms. Kate Corbett, member
 - a. Committee Personnel: After a discussion on how to include members in each committee, the Senate decided to invite faculty members to submit their concerns to selected interim chairs, instead of waiting on faculty members to sign up for different committees.
 - ✓ Action: Interim chairs should contact faculty members through e-mails and ask each faculty member to submit concerns.
 - b. Agenda: Dr. Mann suggested the receipt of meeting's agenda earlier in order to allow time to review the items prior to each meeting

4. New Business

a. Proposal that adjunct pay not be subject to size of class.

- ✓ Argument: if administration deems a course needed, the faculty member should be paid the full adjunct pay regardless of the size of class.
- ✓ Argument: all classes (a) demand teacher be there, (b) draw on years of expertise and professionalism of the faculty member, regardless of size.
- b. Motion: Teachers who work as adjunct at Langston University shall be paid fully by the course and not be subject to any diminution of that pay due to the number of students.
 - ✓ Actions:
 - 1. Dr. Mundende moved the proposal for approval. Eleven (11) senate members approved, three (3) senate members did not approve, and one (1) member abstained from voting
 - 2. Ms. Kate Corbett proposed to move the discussion to the Faculty Meeting prior to a final vote. Motion carried.
- c. Discussion on response of Faculty Senate to on-going fiscal exigency at the University.
 - ✓ Governor has asked agencies to prepare for mid-year adjustment downward of 10%.
 - ✓ State has warned of possible 10% cuts in budgets next fiscal year.
 - ✓ How will Senate react to possibility of (a) furloughs, and (b) in extreme cases a declaration of fiscal emergency?
 - ✓ How can the Senate best be part of any discussions of the fiscal situation at Langston University?

Action:

- 1. Ask that the Senate be included in decision making
- 2. There is nothing that the Senate can do about recent firing (in the Physical Plant Department)
- 3. Dr. Montgomery suggested finding out if the University had an exigency plan and if it did, know about the plan.

5. Other New Business

- a. Parking lot (Ms. Jameka Lewis):
 - \checkmark Faculty members pay for parking space, but have trouble finding a parking space
 - \checkmark Ticketing is inconsistent. This issue needs to be taken to the Administrative Council.
- b. Scholarship/Recruitment Effort (Dr. McGowan)
 - ✓ Langston campus had scholarship money to be used as part of recruitment effort, but other campuses (Tulsa and Oklahoma City) did not benefit from the same effort.
 - ✓ There should be a recruitment plan across all campuses to ensure equitable recruitment in all campuses.
- c. Faculty Overload/Research/Service (Drs. Manyibe and McGowan)
 - ✓ It is challenging for faculty members to engage in research and service while being overloaded with teaching.
 - ✓ What are some of the mechanisms that can be put in place in order to encourage faculty members engage in research?
 - ✓ Some faculty members write grants. If funded, the university receives 40% from funded grants. Pay should be on an individual basis.
- 6. Adjournment: 12:17 p.m.

Next meeting Thursday, December 3rd, 2015 at 11:00 a.m. at the Library (1st floor)

Ahondju Umadjela Holmes, Secretary