**Dear Colleagues,**

**As members of the newly organized Faculty Senate, we have had the opportunity to meet with President Kent Smith in an effort to solicit enhanced support in achieving teaching goals at Langston University. During our February meeting with him, we discussed a number of factors, including specific manners in which we could work quickly to broaden student evaluations of instruction in a more widely inclusive, strategic planning process. After I raised the concern with President Smith, he asked the Senate to submit to him our recommendations. It is my position that faculty, as a whole, should have a platform to engage this discussion. Hence, I am requesting that you provide me any/ all input that you would like to have included in a written statement to him concerning the matter.**

**At present, I have identified four overarching areas of strategic emphasis:**

1. **As decreased numbers in student responses can negatively impact tenure and promotion decisions, reviewing the current process is in order.**
2. **As decreased numbers in student responses can limit the instructor’s opportunity to understand student concerns with the class, revising the process is in order.**
3. **As communication between the appropriate office (Institutional Advancement) and faculty is extremely limited, inviting faculty to engage more fully in the discussion of the student evaluation process is in order.**
4. **As the current document does not employ various essential trends used in student evaluation tools, revising the instrument is in order.**

**The aforementioned four points reflect the concerns that I shared with President Smith during our last meeting. Please feel free to share any input of your choosing regarding the matter. The resulting document will reflect the sentiments of the faculty as a whole, as we are all impacted by this matter. Therefore, I request that you forward all comments to me as soon as feasible.**

**I can be reached at** [**jmann@langston.edu**](mailto:jmann@langston.edu)**.**

**Sincerely,**

**Joanna S. Mann**

**Faculty Senator**