

Issue	Previous Concurrent Enrollment Criteria	Updated Concurrent Enrollment Criteria
Admission for Juniors	Separate admission requirements for juniors and seniors.	Policy Section 3.10.3.A Admission requirements for juniors are aligned with the senior admission requirements.
Acceptable Admission Exams	Only the national ACT or SAT exams are acceptable.	Policy Section 3.10.3.A.1 The following are acceptable admission exams: 1) national ACT or an acceptable national preparatory ACT instrument that is listed in the Academic Affairs Procedures Handbook; 2) one residual ACT per year (from November 1 to October 31), which is only valid at the institution at which it was administered; or 3) a national SAT or an acceptable national preparatory SAT instrument that is listed in the Academic Affairs Procedures Handbook.

Home School Admission	Home school admission is contingent upon age.	Policy Section 3.10.3.A.2 Home schooled students and students from unaccredited high schools shall have completed enough high school coursework to be equivalent to an individual who is classified as a junior or senior at an accredited high school.
Home School Acceptable Admission Exams	Only the national ACT or SAT exams are acceptable.	Policy section 3.10.3.A.2 The following are acceptable admission exams: 1) national ACT or an acceptable national preparatory ACT instrument that is listed in the Academic Affairs Procedures Handbook; 2) one residual ACT per year (from November 1 to October 31), which is only valid at the institution at which it was administered; or 3) a national SAT or an acceptable national preparatory SAT instrument that is listed in the Academic Affairs Procedures Handbook.
High School Documentation	Require a signed statement from the principal and a letter of recommendation from the counselor.	Policy section 3.10.3.A.3 All students must have a signed form from the high school principal or counselor stating that he/she is eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year.

Course Placement	Attaining the requisite ACT score is the only acceptable means to demonstrate college readiness.	<p>Policy Section 3.10.3.B.1</p> <p>A concurrent student will be able to demonstrate college readiness by the following:</p> <ol style="list-style-type: none"> <li>1) attaining the requisite subject score on an acceptable ACT exam;</li> <li>2) attaining the requisite subject score on an acceptable SAT exam; or</li> <li>3) satisfying an entry level assessment and course placement measure that is in accordance with the institution's State Regents' approved assessment plan.</li> </ol>
Workload	Does not explicitly exclude non-academic courses from the workload calculation.	<p>Policy Section 3.10.3.B.2</p> <p>Non-academic high school units are excluded from the workload calculation.</p>
Collegiate Experience	An institution wishing to use an adjunct instructor to teach an off-campus course must seek a policy exception.	<p>Policy Section 3.10.5</p> <p>An institution will no longer be required to seek a policy exception to have an adjunct instructor teach an off-campus concurrent course; however, if an institution wishes to teach an off-campus concurrent course, it will be subject to the requirements in the Off-Campus Concurrent Enrollment section of the policy (3.10.6).</p>

Off-Campus Concurrent Enrollment	Not applicable – new policy language	<p>Policy Section 3.10.6</p> <p>This section requires an institution to meet certain standards to teach an off-campus campus concurrent enrollment course. These standards, which were primarily based on criteria established by National Alliance for Concurrent Enrollment Partnerships, include:</p> <ol style="list-style-type: none"> <li>1) specifying that the expectations in off-campus concurrent courses should be the same as in on-campus courses;</li> <li>2) adhering to HLC's faculty qualification requirements;</li> <li>3) providing an orientation and professional development for faculty;</li> <li>4) evaluating faculty; and</li> <li>5) creating an MOU between the higher education institution and the off-campus location.</li> </ol>
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Reporting	Not applicable – new policy language	<p>Policy Section 3.10.7</p> <p>To ensure a commitment to meeting the requirements in the off-campus concurrent enrollment section of this policy, institutions that conduct off-campus concurrent enrollment shall annually submit:</p> <ol style="list-style-type: none"><li>1) a copy of each signed off-campus concurrent enrollment MOU; and</li><li>2) a list of all faculty teaching off-campus concurrent enrollment, including the courses taught as well as his/her academic qualifications.</li></ol>
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