

3.9.4 Admission of First-Time Freshmen: Performance Requirements

A. Minimum High School Performance Criteria for First-Time-Entering Students

	<u>Option 1</u> Minimum ACT/ SAT	<u>Option 2</u> Minimum GPA and Class Rank	
University of Oklahoma	24/1160 ¹ or 1090 ² AND 3.0 GPA or top 50%	3.0 GPA AND top 25%	
	Students who do not meet option 1 or option 2 admission requirements are considered for admission through a holistic admission review and selection process. The holistic admission process considers several factors that predict academic success (high school GPA, high school course rigor, academic engagement, writing ability, leadership and ACT/SAT scores).		
Oklahoma State University	24/1160 ¹ or 1090 ²	3.0 GPA AND top 33%	3.0 GPA AND ACT 21/SAT 1060 ¹ or SAT 980 ²
	<u>Option 4</u> ACT/SAT or High School GPA plus Cognitive Factors and Non-Cognitive Factors ³		
	<ul style="list-style-type: none"> • Students who score between current OSU admission standards and the minimum State Regents’ standards (22 ACT/1020 SAT or un-weighted high school core curriculum GPA of at least 3.0) • Cognitive Factors (60 percent) • Non-Cognitive Factors (40 percent) 		
University of Science and Arts of Oklahoma	24/1160 ¹ or 1090 ² AND 3.0 GPA or top 50%	3.0 GPA AND top 25%	3.0 GPA AND ACT 22/SAT 1100 ¹ or SAT 1020 ²
Regional Universities	20/1020 ¹ or 940 ²	2.7 GPA AND top 50%	2.7 GPA
Community Colleges	No minimum required		

For more information regarding OU’s admission requirements, visit: http://www.ou.edu/content/admissions/home/requirements/undergraduate/freshman_admission.html.

1 This score is valid for SATs administered on or after March 5, 2016. This score is based on College Board’s Concordance Table that was published on May 9, 2016. It is subject to change.

2 This score is valid for SATs administered before March 5, 2016.

3 Cognitive: Noted academic admission standards; quality, quantity and level of coursework throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended. Non-Cognitive: Students must demonstrate strengths in non-cognitive factors such as positive self-concept, realistic self-appraisal, long-term goals, leadership experience, community, and knowledge in an acquired field.