Critical Pedagogy

1. **University of Michigan: Critical Pedagogy in the Library Classroom** <http://www.lib.umich.edu/blogs/insights-library-instruction/critical-pedagogy-library-classroom>
   * This website explains what critical pedagogy is and how librarians could use it, such as:
     1. Encouraging critical thinking and “question[ing] the hierarchies on which the information they’re interacting with is built”
     2. Recognition of no specific right-or-wrong answer, but using questions to start a dialogue and think critically about their reading and conclusion-drawing
     3. Questioning authority and trustworthiness of sources
     4. Giving students “a discerning lens through which to interpret the scholarly record…”
   * Framework Connections & taking it a step further:
     1. Framework:
        1. “Maintain an open mind and a critical stance”
        2. “Draw reasonable conclusions based on the analysis and interpretation of information”
     2. Step further:
        1. “…demands that students question the hierarchies on which the information they’re interacting with is built.”
        2. “Whose voices are being privileged in the scholarly landscape historically and in the landscape of today?”
        3. “Can we assume that all information that’s published in academic journals is trustworthy and all that’s produced in popular or non-peer-edited serials is unreliable?”
        4. “At its core, critical pedagogy asks: Who is the authority and how can we trust them?”
   * Goal of CP is to “turn learners into creators. Once students have a discerning lens through which to interpret the scholarly record, they have the first piece in the toolkit to affect change.”
2. **University of Wisconsin-Madison: Critical Digital Pedagogy: A Definition** <https://news.continuingstudies.wisc.edu/critical-digital-pedagogy-a-definition/>
   * “Pedagogy is not ideologically neutral.”
   * “Critical Pedagogy is concerned less with knowing and more with a voracious not-knowing. It is an on-going and recursive process of discovery.”
   * “In place of the banking model, Freire advocates for ‘problem-posing education,’ in which a classroom or learning environment becomes a space for asking questions — a space of cognition not information.
   * “Vertical (or hierarchical) relationships give way to more playful ones, in which students and teachers co-author together the parameters for their individual and collective learning. Problem-posing education offers a space of mutual creation not consumption.”
   * “As [Sean Michael Morris writes](https://twitter.com/slamteacher/status/529311477308485633), it is ‘a social justice movement first, and an educational movement second.’”
3. **NYU-Steinhardt, Department of Art and Art Professions** [**http://steinhardt.nyu.edu/art/education/definitions**](http://steinhardt.nyu.edu/art/education/definitions)
   * Provides a list of definitions including critical pedagogy, critical theory, and praxis
   * Critical pedagogy: “The ‘critical’ in critical pedagogy refers to the ability to analyze, expose and challenge the hidden social, cultural and political processes that are a part of knowledge production, including how one’s own views and assumptions come from a particular cultural and historical formation.”
4. [**http://guides.lib.ku.edu/socialjustice**](http://guides.lib.ku.edu/socialjustice)

This guide provides information and resources for anyone interested in learning about social justice.

Overall they have a lot of resources: videos and articles. Some that I have personally seen or read for my multicultural class.

1. [**http://libguides.asu.edu/c.php?g=264056&p=1763195**](http://libguides.asu.edu/c.php?g=264056&p=1763195)

Social Justice and Human Rights: Statistics

This guide is designed to support students in the Social Justice and Human Rights Master's Degree program. It includes resources for research both local and global issues

1. [**http://libguides.uno.edu/LGBTQ/lgbtqsocialjusticeissues**](http://libguides.uno.edu/LGBTQ/lgbtqsocialjusticeissues)

The University of New Orleans

A lot of resources and information for the LGBTQ++ population.

1. [**http://guides.lib.uw.edu/bothell/libraryEDSJteam**](http://guides.lib.uw.edu/bothell/libraryEDSJteam)

## Mission Statement

Inspired by the ACRL Diversity Standards, the Equity, Diversity, And Social JusticeTeam serves the University of Washington Bothell and Cascadia College campuses. The purpose of the team is to conduct trainings and facilitate discussions among librarians, staff, and studentworkers to develop cultural competencies; and to critically reflect on library practices to make use of library facilities, resources, and services optimal for users of diverse backgrounds, circumstances, and experiences. We are open to new ideas, and would love to hear from other libraries about their efforts to support diversity among their constituents!

1. [**https://hiphoplibguide.xyz/what-is-information-literacy/**](https://hiphoplibguide.xyz/what-is-information-literacy/)

[What is Hip Hop Information Literacy?](https://hiphoplibguide.xyz/what-is-information-literacy/)

David, a couple questions for you: 1. Given all that you know about OSU history, what would you list as one of your favorite stories, interesting facts, or eras of OSU? 2. The Edmon Low Library has been around since the 50s and is one of the most iconic and beloved buildings on campus. Does it hold any neat secrets that patrons might not be aware of, like secret passageways or forgotten stories?

Hip Hop Information Literacy is comprised of a group of knowledge practices that are necessary for students in an academic setting to be cognizant of how to find, retrieve, evaluate, apply, and acknowledge cultural, visual, and data literacy information in the digital age.

1. [**http://library.stanford.edu/guides/critical-pedagogy**](http://library.stanford.edu/guides/critical-pedagogy)

This guide is for those interested in critical pedagogy in all its many forms, both research and practice.

1. [**http://guides.library.pdx.edu/socialjustice**](http://guides.library.pdx.edu/socialjustice)

Portland State University

They have several tabs: Relevant journals, class & income, gender, race, disability, sexual orientation, and social change. The page states it is a work in progress so each tab only has a few items at most.

1. **http://guides.lib.ucdavis.edu/social\_justice\_initiative**

This site supports the UC Davis Mellon Research Initiative “Social Justice, Culture, and (In)Security” by providing a guide to research into both the area of social justice, and on how to conduct research in service of social justice movements

1. [**http://subjectguides.library.american.edu/exploresocialjustice**](http://subjectguides.library.american.edu/exploresocialjustice)

This series of events allows attendees to hear first-hand the experiences of individuals who have faced or witnessed extreme existential hardships, survived, and were able to turn that experience into a positive example for others.

1. **http://unl.libguides.com/diversity**

**This web page provides links to multicultural and diversity research tools, digital and physical collections, programs, and services.**

1. [**http://uark.libguides.com/diversity**](http://uark.libguides.com/diversity)

This library guide aims to provide diversity resources and services to students, faculty, and library staff.

1. [**http://guides.library.unr.edu/diversity**](http://guides.library.unr.edu/diversity)

Resources and information related to diversity and inclusion at the University of Nevada, Reno.

1. [**http://libguides.wustl.edu/diversity-committee**](http://libguides.wustl.edu/diversity-committee)

This guide is a resource created by The Washington University Libraries’ Diversity Committee. This is a new committee that supports the University's values with respect to diversity and is dedicated to creating a more inclusive, welcoming, and respectful organizational culture that appreciates and supports individual differences.