

## Considering Accreditation

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A commission of the North Central Association

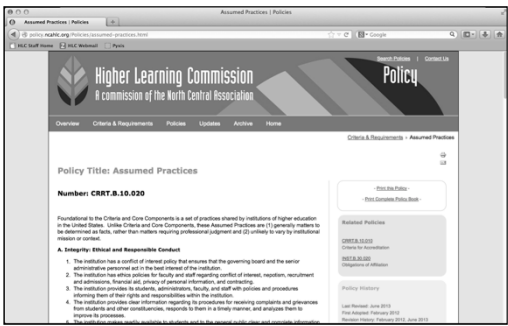
### Criteria for Accreditation

www.hlcommission.org



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### Assumed Practices



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### Relationship and Evaluation

Assumed Practices must be addressed when required by:

- Removal from Probation or Show-Cause
- Candidacy or Initial Accreditation

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### Relationship and Evaluation

Assumed Practices

- If Core Component (and thus Criterion) is not met, some Assumed Practices *may* also not be met
- If a team thinks one or more are not met, the team contacts the liaison

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### Federal Compliance

- Credits, program length, tuition (credit hour)
- Student complaints
- Transfer policies
- Verification of student identity
- Instructional disclosures, advertising, recruitment
- Relationship with other accrediting agencies and state regulatory agencies
- Public notification of evaluation; third-party comment

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#### Title IV Program and Related Responsibilities

- General program responsibilities
- Financial responsibility requirements
- Default rates
- Campus crime, athletic participation, related disclosures
- Student right to know
- Satisfactory academic progress and attendance
- Contractual relationships
- Consortial relationships

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#### Federal Compliance Pilot

- Conducted during Spring 2014
- Electronic review to be completed in advance of comprehensive evaluations
- Visiting team will be notified if concerns are identified
- Pending outcome of pilot, may be incorporated into all comprehensive evaluations

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#### Changing Expectations

***Always check version!  
Information may have been updated!***

- Third Party Comment
- Federal Compliance
- Pathways Information – Standard, Open, AQIP
- Guidelines for electronic submission of materials
- Criteria for Accreditation

NOTE: Revisions may occur annually at summer Board meeting

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#### Institutional Update

- Typically available March-April now **shifting** to Fall (Open September 2 – October 10, 2014) to align with IPEDS reporting
- Provide organizational information
  - Review definitions carefully
  - Double-check all additional activity (distance and correspondence education, additional locations and branch campuses)

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#### Institutional Update

- Data analyzed and institutions are identified for further review on
  - Financial Indicators
  - Non-Financial Indicators
- Update data is **vital** for processes such as
  - confirming distance education status
  - ensuring accurate listing of off-campus facilities
- Update data will flow to all Pathways

***Data sent to review teams!!***

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#### Student Satisfaction Survey

- Mandatory beginning Fall 2014
- Informational letter sent 3 months prior to review
- Link sent to institution for distribution 2 months prior to review
- Aggregated data & direct responses collected
- Report sent to institution & team one month before visit

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### Embedded Monitoring

- Dues dates and type of monitoring may have changed
- Action letters recently sent, if necessary
- NO separate reports required
- Address concerns in the applicable sections of its Assurance Argument
- Review teams will document findings at conclusion of team report

### Transparency Project

- Began July 2013
- Action letters posted and located on Commission's Directory of Institutions
- Occurs after granting or reaffirmation of candidacy or accreditation

### Additional Information

[www.hlcommission.org](http://www.hlcommission.org)

Details can be found under  
"Accreditation Processes" &  
"Policies & Statements" tabs